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Response Summary

Total Started Survey: 32
Total Completed Survey: 31 (96.9%)

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1. Use the scale below to indicate your feelings about your level of familiarity and competency for each of the tasks described: Very familiar: Can be accomplished without significant problems. Familiar: Could be accomplished effectively. Might need infrequent, occasional assistance. Somewhat Familiar: Accomplished less effectively. Limited by lack of experience. Recognize, but less familiar: Significant limits to my ability to accomplish this task. Unfamiliar: I would not be able to accomplish this task without additional instruction or assistance.

Create Chart   **Download**

	Very familiar	Familiar	Somewhat familiar	Recognize, less familiar	Unfamilar	Response Count
Formatting and implementing an effective hook (anticipatory set)	**74.2% (23)**	25.8% (8)	0.0% (0)	0.0% (0)	0.0% (0)	31
Creating and teaching a main lesson that flows smoothly from hook to closure.	**54.8% (17)**	41.9% (13)	3.2% (1)	0.0% (0)	0.0% (0)	31
Determining what to assess in a lesson.	38.7% (12)	**54.8% (17)**	6.5% (2)	0.0% (0)	0.0% (0)	31
Determining which assessment tool to use.	25.8% (8)	**67.7% (21)**	6.5% (2)	0.0% (0)	0.0% (0)	31
Recording necessary data in a grade book or some other data source.	22.6% (7)	**58.1% (18)**	16.1% (5)	3.2% (1)	0.0% (0)	31
Incorporating vocabulary strategies throughout the lesson plan.	**48.4% (15)**	**48.4% (15)**	3.2% (1)	0.0% (0)	0.0% (0)	31
Fostering comprehension before, during and after reading.	**48.4% (15)**	38.7% (12)	12.9% (4)	0.0% (0)	0.0% (0)	31
Providing appropriate scaffolding.	**45.2% (14)**	38.7% (12)	16.1% (5)	0.0% (0)	0.0% (0)	31
Differentiating instruction.	**51.6% (16)**	41.9% (13)	6.5% (2)	0.0% (0)	0.0% (0)	31
Finding alternatives to the traditional basal text.	**67.7% (21)**	29.0% (9)	3.2% (1)	0.0% (0)	0.0% (0)	31
Identifying an appropriate text based on text and reader factors.	**45.2% (14)**	**45.2% (14)**	9.7% (3)	0.0% (0)	0.0% (0)	31
Increasing motivation on the part of the students.	**48.4% (15)**	45.2% (14)	6.5% (2)	0.0% (0)	0.0% (0)	31

Evaluating instructional materials.	38.7% (12)	**54.8% (17)**	6.5% (2)	0.0% (0)	0.0% (0)	31
Organizing the classroom environment.	**50.0% (15)**	36.7% (11)	13.3% (4)	0.0% (0)	0.0% (0)	30
Using allocated time effectively during the lesson.	**54.8% (17)**	38.7% (12)	6.5% (2)	0.0% (0)	0.0% (0)	31
Redirecting improper student behavior (classroom management).	29.0% (9)	**58.1% (18)**	12.9% (4)	0.0% (0)	0.0% (0)	31
Addressing multiple literacies (visual, media, digital, etc.) within a single lesson plan.	**64.5% (20)**	32.3% (10)	3.2% (1)	0.0% (0)	0.0% (0)	31
Planning and teaching a unit.	**58.1% (18)**	38.7% (12)	3.2% (1)	0.0% (0)	0.0% (0)	31
Establishing a functional classroom schedule.	38.7% (12)	**48.4% (15)**	12.9% (4)	0.0% (0)	0.0% (0)	31
Ascertaining the appropriate standard for a specific lesson from the school, the district, the state, or professional discipline standards.	**45.2% (14)**	41.9% (13)	12.9% (4)	0.0% (0)	0.0% (0)	31
Developing a clear goal for a lesson.	**61.3% (19)**	35.5% (11)	3.2% (1)	0.0% (0)	0.0% (0)	31
Writing an objective in proper form.	**77.4% (24)**	22.6% (7)	0.0% (0)	0.0% (0)	0.0% (0)	31

answered question	**31**
skipped question	**1**

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