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Literacy Survey 1
Education Edit

Design Survey   Collect Responses   **Analyze Results**

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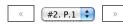
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Response Summary

Total Started Survey: 44
Total Completed Survey: 42 (95.5%)

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1. Use the scale below to indicate your feelings about your level of familiarity and competency for each of the tasks described: Very familiar: Can be accomplished without significant problems. Familiar: Could be accomplished effectively. Might need infrequent, occasional assistance. Somewhat Familiar: Accomplished less effectively. Limited by lack of experience. Recognize, but less familiar: Significant limits to my ability to accomplish this task. Unfamiliar: I would not be able to accomplish this task without additional instruction or assistance.

Create Chart   Download

	Very familiar	Familiar	Somewhat familiar	Recognize, less familiar	Unfamilar	Response Count
Formatting and implementing an effective hook (anticipatory set)	4.7% (2)	**72.1% (31)**	20.9% (9)	2.3% (1)	0.0% (0)	43
Creating and teaching a main lesson that flows smoothly from hook to closure.	7.0% (3)	**53.5% (23)**	32.6% (14)	4.7% (2)	2.3% (1)	43
Determining what to assess in a lesson.	2.3% (1)	37.2% (16)	**55.8% (24)**	4.7% (2)	0.0% (0)	43
Determining which assessment tool to use.	2.3% (1)	27.9% (12)	**60.5% (26)**	7.0% (3)	2.3% (1)	43
Recording necessary data in a grade book or some other data source.	11.6% (5)	**41.9% (18)**	32.6% (14)	14.0% (6)	0.0% (0)	43
Incorporating vocabulary strategies throughout the lesson plan.	9.3% (4)	34.9% (15)	**39.5% (17)**	11.6% (5)	4.7% (2)	43
Fostering comprehension before, during and after reading.	4.7% (2)	32.6% (14)	**51.2% (22)**	11.6% (5)	0.0% (0)	43
Providing appropriate scaffolding.	0.0% (0)	34.9% (15)	**44.2% (19)**	18.6% (8)	2.3% (1)	43
Differentiating instruction.	11.6% (5)	**53.5% (23)**	34.9% (15)	0.0% (0)	0.0% (0)	43
Finding alternatives to the traditional basal text.	14.0% (6)	25.6% (11)	**37.2% (16)**	16.3% (7)	7.0% (3)	43
Identifying an appropriate text based on text and reader factors.	2.3% (1)	23.3% (10)	**44.2% (19)**	27.9% (12)	2.3% (1)	43
Increasing motivation on the part of the students.	16.3% (7)	**55.8% (24)**	27.9% (12)	0.0% (0)	0.0% (0)	43

Evaluating instructional materials.	0.0% (0)	39.5% (17)	**46.5% (20)**	14.0% (6)	0.0% (0)	43
Organizing the classroom environment.	20.9% (9)	**41.9% (18)**	32.6% (14)	2.3% (1)	2.3% (1)	43
Using allocated time effectively during the lesson.	16.3% (7)	**48.8% (21)**	34.9% (15)	0.0% (0)	0.0% (0)	43
Redirecting improper student behavior (classroom management).	7.0% (3)	**51.2% (22)**	32.6% (14)	4.7% (2)	4.7% (2)	43
Addressing multiple literacies (visual, media, digital, etc.) within a single lesson plan.	9.3% (4)	**60.5% (26)**	23.3% (10)	7.0% (3)	0.0% (0)	43
Planning and teaching a unit.	0.0% (0)	**48.8% (21)**	41.9% (18)	9.3% (4)	0.0% (0)	43
Establishing a functional classroom schedule.	2.3% (1)	**48.8% (21)**	39.5% (17)	9.3% (4)	0.0% (0)	43
Ascertaining the appropriate standard for a specific lesson from the school, the district, the state, or professional discipline standards.	7.0% (3)	20.9% (9)	**41.9% (18)**	27.9% (12)	2.3% (1)	43
Developing a clear goal for a lesson.	11.6% (5)	**67.4% (29)**	20.9% (9)	0.0% (0)	0.0% (0)	43
Writing an objective in proper form.	11.9% (5)	**57.1% (24)**	26.2% (11)	4.8% (2)	0.0% (0)	42

answered question	**43**
skipped question	**1**

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