

# Capstone Scoring Criteria Sheet

Name of Concordia Student Teacher \_\_ Rachell Dewell \_\_

Subject area\_\_ English Language Arts, History \_\_ Grade level \_\_ 5<sup>th</sup> \_\_

Theme or title of unit \_\_ “Number the Stars” \_\_

Unique composition of class \_\_ 1 class, 27 students\_\_

Name and email of mentor teacher \_\_ Heidi Meyers, hmeyers@clsfw.org \_\_

\_\_\_\_/25 Stage 1

\_\_\_\_/25 Stage 2, all boxes

\_\_\_\_/25 Rubric

\_\_\_\_/50 Hook

\_\_\_\_/300 3 complete long form lesson plans that include:

- Standard
- Goal
- Objective
- Materials
- Modifications
- Procedure with time allotments
- Assessment (what, tool, what to write in grade book)

\_\_\_\_/35 Evidence of student engagement

\_\_\_\_/50 Comprehension strategy

What was your specific strategy? “Main Idea” graphic organizer, Character graphic organizers, Sorting main events, Story Map

\_\_\_\_/50 Vocabulary strategy

What was your specific strategy? Vocabulary matching game, context clues, vocabulary bookmarks, and concept circles.

\_\_\_\_/15 List of resources