

Capstone Scoring Criteria Sheet

Name of Concordia Student Teacher __ Rachell Dewell __

Subject area__ English Language Arts, History __ Grade level __ 5th __

Theme or title of unit __ “Number the Stars” __

Unique composition of class __ 1 class, 27 students__

Name and email of mentor teacher __ Heidi Meyers, hmeyers@clsfw.org __

____/25 Stage 1

____/25 Stage 2, all boxes

____/25 Rubric

____/50 Hook

____/300 3 complete long form lesson plans that include:

- Standard
- Goal
- Objective
- Materials
- Modifications
- Procedure with time allotments
- Assessment (what, tool, what to write in grade book)

____/35 Evidence of student engagement

____/50 Comprehension strategy

What was your specific strategy? “Main Idea” graphic organizer, Character graphic organizers, Sorting main events, Story Map

____/50 Vocabulary strategy

What was your specific strategy? Vocabulary matching game, context clues, vocabulary bookmarks, and concept circles.

____/15 List of resources