

## **Educ 470: Content Area Literacy Practicum Possibilities**

Directions: Cooperatively select a minimum of 7 of the following practicum possibilities with your cooperating teacher within the first week of beginning the practicum. Indicate your choices with a check in the “Selected” column. Upon completion of the activity, place another check in the “Completed” column. Have the cooperating teacher sign the contract to indicate completion of all target activities.

<b><u>Selected</u></b>	<b><u>Completed</u></b>	<b><u>Practicum Activity</u></b>
_____	_____	1. Complete an observation form for a period spent in the content area classroom. (tool)
_____	_____	2. Compute the readability level for an expository text and compare to the intended grade level. (tool)
_____	_____	3. Give a content area assessment tool provided by the cooperating teacher.
_____	_____	4. Assist a “striving” reader to comprehend text using a literacy instructional strategy.
_____	_____	5. Observe the use of technology within a content area lesson; evaluate both the quality of the technology and the instructional application of the tool. (tool)
_____	_____	6. Write, teach, and assess a content area lesson plan.
_____	_____	7. Evaluate the quality of a content area textbook using a tool provided by the instructor. (tool)
_____	_____	8. Attend a planning conference with your cooperating teacher.
_____	_____	9. Attend a parent-teacher conference (advance permission required).
_____	_____	10. Assist students engaged in the writing process.
_____	_____	11. With permission, give an attitude or interest inventory. (tool)
_____	_____	12. Develop a rubric to assess a content area performance task.
_____	_____	13. Implement an appropriate vocabulary strategy.
_____	_____	14. Implement a before, during, or after reading strategy.
_____	_____	15. Examine the structure of the text and utilize an appropriate graphic organizer. (tool)

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| _____  | _____ | 16. Modify instruction to meet special needs (cultural, linguistic, learning different, etc.).  |
| _____  | _____ | 17. Select appropriate reading materials for a student.   |
| _____  | _____ | 18. Determine the learning style of a student (permission required).  |
| _____  | _____ | 19. Observe an adolescent for a period of time to determine adolescent development and literacy development characteristics.              |
| _____  | _____ | 20. Develop a tool/strategy to ascertain prior knowledge.   |
| _____  | _____ | 21. Assess the study skills of a student; use a tool provided by the instructor. (tool)   |
| _____  | _____ | 22. Interview the cooperating teacher to discuss how standards impact his/her lesson planning and teaching.                               |
| _____  | _____ | 23. Develop an activity designed to engage and motivate interest in a topic or unit.  |
| _____  | _____ | 24. Develop a differentiated lesson plan.   |
| _____  | _____ | 25. Research and provide the cooperating teacher with a list of supplemental texts at various difficulty levels, including picture books. |
| _____  | _____ | 26. Develop an interactive study guide.   |
| _____  | _____ | 27. Facilitate a book club.   |
| _____  | _____ | 28. Develop a list of higher order questions to supplement an existing lesson plan.   |
| _____  | _____ | 29. Assess student writing by utilizing a tool provided by the instructor. (tool)   |
| _____  | _____ | 30. Analyze the multiliteracies in evidence in the classroom.   |
| _____  | _____ | 31. Reflect on your growth as a content area teacher as a result of the practicum. (tool)   |
| Other: | _____ |   |

\_\_\_\_\_ Educ 470 preservice teacher

\_\_\_\_\_ Cooperating teacher

\_\_\_\_\_ Date