

Concordia University, Nebraska
Department of Education
EDUC 526
Language and Culture

A. Course Number and Title: EDUC 526

B. Academic Credit: 3 hours

C. Course Description:

Language and culture are two multidimensional and constantly changing phenomena that are integrally connected to everything that happens in the world. This diversity makes it necessary for teachers to recognize the importance of students' heritage and the influence of this heritage on participation in school. This knowledge, combined with the use of multicultural techniques in the classroom, and positive attitudes may make them more effective teachers. Therefore, the main goal of this course is to examine the relationship between language and culture, their influence on each other as well as their effect on community, identity, beliefs, values and how we, as teachers, can assist everyone in believing that they are important in God's world.

D. Place of Course in the Curriculum:

This course is a part of a sequence of courses and is required of all students getting an Early Childhood Endorsement and Masters of Education with an Early Childhood emphasis.

E. Goals and Objectives: (T-K1, LR-S1, T-D1, LD-S3, LD-S2, LR-S1)

Candidates know about, understand, and value the importance and complex characteristics of children's families and communities. They use this understanding to create respectful, reciprocal relationships that support and empower families, and to involve all families in their children's development and learning.

Students enrolled in this course will:

- ☐ explore the relationship between language and culture
- ☐ examine how language and culture influence each other
- ☐ explore language and culture's effect on community, identity, beliefs, and values
- ☐ examine how socio-linguistic requirements change across cultures
- ☐ learn how to facilitate students and families' understanding of the new culture, including the educational system
- ☐ Utilize understandings stated above to inform instruction and assessment.

F. Content: (T-K1, LD-S2, LR-K1)

1. What is Language?
2. Nonverbal Communication
3. Languages and Varying Cultures: Africa, Europe, Asia
4. Linguistics and Cultural Diversity

5. Race/Ethnicity
6. Social Institutions
7. Inter-Cultural Dating, Marriage, Adoption

G. Methodology: (T-K1, LR-S1, T-D1, LD-S3, LD-S1, LD-S2, LD-D1, LR-K1)

1. Online discussions (group/whole class)
2. Readings
3. Written Assignments
4. Projects

H. Student Roles: (T-K1, LR-S1, LD-S3, LD-S1, LD-S1, LD-D1)

1. Participation
2. Completed readings
3. Written assignments

I. Evaluation: (T-K1, LR-S1, LD-S3, LD-S1, LD-D1, LD-S2, LR-K1)

1. Participation and punctuality
2. Projects
3. Film Viewing And Written Report
4. Reading Summaries And Reflections

J. Representative Bibliography:

Title: "The Light in Their Eyes"

Creating Multicultural Learning Communities

Author: Sonia Nieto

Copyright: 2010

ISBN: 978-0-8077-5054-4 (paperback)

Title: "Not for ESOL Teachers: What Every Classroom Teacher Needs to Know About the Linguistically, Culturally, and Ethnically Diverse Student" Second Edition

Author: Eileen N. Whelan Ariza

Copyright: 2010

ISBN: 978-0-13-715455-5

Course Workload

In the face-to-face, online, and hybrid classrooms at Concordia University, Nebraska, course workload occurs through student-to-instructor interaction, student-to-student interaction, Blackboard activities, contact with course-specific content, assignments, research, assigned readings, and other activities. Students can expect to devote a minimum of 4-5 hours of work for each 1-credit hour, as mandated by the U.S. Department of Education.

Course Participation

Federal Financial Aid regulations, which Concordia observes for all students, require that students regularly participate in courses in which they are enrolled. All students must log into the course management system (Blackboard) or participate in a face-to-face session weekly in order to avoid being tagged as a non-participant. Students must use the Concordia Blackboard and e-mail messaging systems to contact instructors and advisors. Students who are unable to participate regularly in their course for any reason should contact their instructor and their advisor. Students who intend to withdraw from a course or a program should notify their instructor and advisor.

Academic Integrity

At Concordia University Nebraska, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all of the work you do. Participating in a behavior that violates academic integrity (e.g., plagiarism, unauthorized collaboration, multiple submissions, cheating on examinations, or fabricating information) will result in your being sanctioned. Violations may subject you to disciplinary action including the following: receiving a failing grade on an assignment or examination, receiving a failing grade for the course, and/or being suspended from the university.

ADA

Students with a documented disability, who need reasonable accommodations, should contact ADA & Academic Support located in Link Library to arrange an appointment to discuss their individual needs. Students are also encouraged to notify their instructors immediately about any disability-related academic needs they may have. To contact the ADA & Academic Support Director, Angel Hoppe, please call 402-643-7365 or 800-535-5494 ext. 7365 or e-mail angel.hoppe@cune.edu.

Emergency Information

In inclement weather, check your e-mail, Blackboard, and the Concordia website (www.cune.edu) for information. Your instructor may utilize Blackboard to make-up course time, so please check Blackboard if a class is cancelled. In the event of an emergency while you are in a face-to-face class, follow the instructions of your instructor, ensure you are in a safe location, and, after you are in a safe location, check in with your instructor before leaving so that he or she can account for all students. Also, if you have not already done so, please update emergency contact information in “Banner Self-Service” on the connectCUNE portal (<http://connect.cune.edu>).