

Biography Unit Project

Your grade for this project will be based on a number of different things:

1. Journal responses (10 points) – you should write an entry in your journal every time you read a section of your book. These entries are graded on:
 - ✓ thoughtfulness
 - ✓ interactions with the text
 - ✓ meaningful responses to the text
2. Timeline (10 points) – you will create your own timeline of the subject of your biography. We will be creating an in-class timeline of the life of Wilma, the subject of our whole-class reading. Use what you learn through this activity to make your own timeline. Your timeline will be graded using a separate sheet.
3. Individual project (30 points) – you will have six different project choices for this unit. It is up to you to decide which type of project you want to do, and each project will be graded with a rubric. The project choices are:
 - ✓ Oral report: give an oral report about the life of your subject, including interesting facts, why this person is important, and what you learned from the book. You should include at least one visual, like a poster, to help your audience understand your report. Your report should be about 3-5 minutes long.
 - ✓ Radio show: write the script of a radio program about your subject. You may write it like a biography or choose to write it as a question-answer session – you write questions you would ask your subject and then write the responses based on what you learned in the book. Your radio show should be about 3-5 minutes long when read aloud.
 - ✓ Diorama: create a model of an important scene in your subject's life. The model should be detailed and at least the size of a shoe-box. You will write a short paragraph describing the scene and why it is important, and this card will be included in the display.

- ✓ Illustrations/graphic novel: you will draw at least four illustrations for your book, focusing on important scenes in the person's life. You will write at least two sentences about each picture to explain why it is important and why you decided to draw it the way you did. You may also choose to write at least four pages of a graphic novel about your subject, including both drawings and text, also including at least two sentences per page about your drawings.
- ✓ Journal entries: you will write at least four journal entries from the perspective of your subject. You may choose to write them all about one event or spread them out over the lifetime of your subject. Each journal entry should have a minimum of three paragraphs.
- ✓ Newspaper column: you will write a newspaper column about your subject, telling of an important accomplishment or interesting fact. For this project, you must find at least one more source of information to include along with your book. The newspaper column should be at least three paragraphs long and should also include a picture.

*These project choices are given to all students but may be adapted for students with IEPs, ELLs, and gifted students to better meet their individual learning needs and goals.