

Erin Walth

Educ 316-01

Professor Geidel

9 February 2012

IEP Goals for Lily

Goal # 1

By 1-24-2013, Lily will learn to communicate her ideas in the classroom, using her touch-talker independently on 9/10 opportunities.

Objectives

Lily will learn to communicate her ideas in the classroom, using her touch-talker independently

- 1) on 4/10 opportunities.
- 2) on 6/10 opportunities.
- 3) on 8/10 opportunities.

Goal # 2

By 1-24-2013, Lily will follow a set of directions given by a teacher or Para in the classroom that has 4 steps on 9/10 opportunities.

Objectives

Lily will follow a set of directions given by a teacher or Para in the classroom that

- 1) has 1 step on 9/10 opportunities.
- 2) has 2 steps on 9/10 opportunities.
- 3) has 3 steps on 9/10 opportunities.

Goal # 3

By 1-24-2013, Lily will accurately read aloud 8/10 sight words from a given word list.

Objectives

Lily will accurately read aloud

- 1) 3/10 sight words from a given word list.
- 2) 5/10 sight words from a given word list.
- 3) 7/10 sight words from a given word list.

Goal # 4

By 1-24-2013, Lily will be able to dress herself independently in undergarments, pants, and coat on 8/10 appropriate opportunities at school.

Objectives

Lily will be able to dress herself independently in undergarments, pants, and coat on

- 1) 3/10 opportunities.
- 2) 5/10 opportunities.
- 3) 7/10 opportunities.

Goal # 5

By 1-24-2013, Lily will be able to successfully and independently complete routine tasks on the computer on 8/10 opportunities.

Objectives

Lily will be able to successfully and independently complete routine tasks on the computer

- 1) on 3/10 opportunities.
- 2) on 5/10 opportunities.
- 3) on 7/10 opportunities.