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EDUC 314

Prof. Deterding

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### Review of Formal Assessment Administration

1. Title of assessment: Test of Early Written Language- Third Edition
2. Chronological age and sex of individual tested: The individual I test was a male and was 5 years 10 months old.
3. Techniques for establishing rapport: I already knew this particular student fairly well before beginning this test administration session. However, on the day of the assessment I asked him what he had been doing before I arrived to give the test and I informally told him that we were taking a writing test. I gave him some options of pencils for him to pick from to use since that was a fairly important component of this test. I then informally told him why I was videotaping it but explained that it was going to be ok and nothing would be different from the last test that I gave him.
4. Description of testing setting: I tested this individual in his parent's home on Sunday September 26, 2011 at 1:00pm. I tested him in the dining room while the rest of his family was hanging out in the garage so they would not distract him from the test.
5. Problems during testing: This test actually went off with a fairly decent amount of ease. The only slight problem is that for a brief second I forgot about the contextual writing section and almost ended the test without doing it. However, besides that slight problem the test was administered and received very well. The practice from the last test helped me with transitions and the format of giving a formal assessment so there was not really a problem that occurred when giving this one.
6. Summary of test results: Overall, the student I tested did fairly well with this writing assessment. He did end up scoring just below average comparatively to other students his age. However, I think this can be contributed to him being an older kindergarten. This student is only finishing up his first month of kindergarten but he is almost six years old. Therefore, when you compare him to other students his age he is below average because

they are most likely towards the end of their kindergarten year. Furthermore, because this student just started formal school he has not been introduced to particular writing skills that most likely the students he was compared to had already been introduced too. I think this student overall demonstrated perfectly adequate skills for a student only being in formal school for just over a month.

7. Would you recommend using this test? Why or why not? : I would recommend using this test for students who are in the middle elementary grades such as from grade 2<sup>nd</sup>-4<sup>th</sup>. I think this would be an excellent place to start for an educator if they have a student that age that seems to be struggling expressing him/herself in written language. However, I would not recommend using this test as an assessment for a student lower than second grade. I do not believe that a student lower than second grade has developed enough written language skills to be assessed in this capacity especially in the contextual writing subtest.