

CRITERIA FOR SELECTION OF COOPERATING SCHOOLS
Concordia University
Seward Nebraska

1. The school is state accredited (or has Lutheran School Accreditation state approved).
2. The principal has a master's degree or state certification in administration.
3. Strong administrative leadership is evident in the school.
4. Administrators, teachers and the school board demonstrates a desire to collaborate with Concordia to prepare preservice teachers.
5. The school uses up-to-date curriculum and innovative teaching models.
6. The faculty includes a sufficient number of master teachers with appropriate endorsements to insure availability of an adequate number and variety of classrooms for student teaching. Special efforts will be made to identify strong programs in special areas (e.g. preschool, special education, middle level, K-12 specialty programs.)
7. Schools are selected to provide a balance of urban, suburban, and rural settings as well as to insure maximum cultural, ethnic, economic, and linguistic diversity. Preference is given to schools that reflect greater diversity.
8. When selecting out-of-state schools, clusters of at least five schools, which meet the above criteria, will be sought to provide for adequate university supervision and peer support.
9. A balance in the number of public and non-public schools will be sought to adequately meet the needs of candidates preparing for public school teaching and for those seeking Lutheran teaching certification.