



## Student Teaching I Cooperating School Agreement

This agreement is between (School, City, State) and Concordia University, Seward, NE.

This agreement between the cooperating school and Concordia University is based on the assumption that both the cooperating school and the university are willing to share in responsibility for the training of professional educators. By utilizing the professional and personal expertise of the cooperating school's faculty and administration and allowing Concordia student teachers access to classroom interaction with students, Concordia student teachers gain practical experience required by current standards of certification.

On the basis of this assumption, and in the spirit of mutual support and cooperation, the following stipulations are set forth:

1) The university, through its designated agents, selects, assigns and grades the student teacher's work in consultation with the cooperating teacher(s). The university will supervise the work of the student teacher by means of orientation and training activities, and through visits and conferences with the student teacher and cooperating teacher(s) by a university supervisor, the Director of Student Teaching I or other individuals appointed by the Director of Student Teaching I.

2) The school will regard the student teacher as a professional person with the status of teacher-in-training. The school, through its administrators and teachers, retains complete control and responsibility for the welfare of the students in the school. The cooperating teacher or principal may request the removal of a student teacher, for cause, if the student teacher's performance or conduct works to the detriment of the students or the school.

3) The cooperating teacher assumes responsibility to provide professional guidance and direction in all aspects of the work of a professional educator. The cooperating teacher will introduce the student teacher into these professional activities and guide and direct the student teacher's work as the period of student teaching advances and the student teacher gives evidence of sufficient ability to assume additional responsibility.

4) The student teacher(s) assigned to this school are expected to participate in classroom activities under the guidance and direction of the cooperating teacher and principal in consultation with the university supervisor. Extracurricular activities may be included by consensus of agreement between the student teacher, cooperating teacher and university supervisor.

In consideration of service rendered by the cooperating teacher and the school, Concordia University will provide a stipend of \$60 (sixty dollars) for each cooperating teacher to be paid to either the school or the cooperating teacher at the discretion of the principal in accord with existing school policies.

Student teachers will generally be assigned for a term of at least 8 weeks of classes, but this term may be lengthened or shortened by the university in consultation with the school.

This agreement terminates at the end of the cooperating school's current academic year.

For the School:

For Concordia University:

\_\_\_\_\_  
Superintendent or Principal

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Prof. Beth Pester, Director of Student Teaching I

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date