



## Student Teaching II Cooperating School Agreement

An agreement between **St. John Child Development Center, Seward, NE** and Concordia University, Seward, NE.

This agreement between the school and Concordia University is based on the assumption that both share in the responsibility of providing and educating professional teachers. To meet this responsibility, students of Concordia University need the opportunity to gain experience and insights in a realistic school setting.

The student teacher is to regard himself-herself and is to be regarded by the school as a professional person. The student teacher's status is that of a teacher in training.

The school through its principal and teachers retains complete control and responsibility for the welfare of the students in the school.

The cooperating teacher assumes the responsibility to provide professional guidance and direction in the total teaching task to enable the student teacher to derive the greatest possible value from the student teaching assignment.

The university holds itself responsible for the selection, assignment, orientation, and grading of the work of the student teacher.

The cooperating teacher or principal may request the removal of a student teacher, for cause, if his/her performance works to the detriment of the students.

When applicable (**for Lutheran Schools only**), the school will find suitable host families for the student teachers. Since one of the expectations of student teachers is that they are actively involved in church, host families should be members of local LCMS congregations.

On the basis of these assumptions and in the spirit of mutual cooperation, the following stipulations are set forth:

1. The university, through its officers, selects, assigns, and grades the student teacher's work in consultation with the cooperating teacher.
2. The student teacher so assigned is expected to participate in a total range of school activities under the guidance and direction of the cooperating teacher.
3. The cooperating teacher will introduce the student teacher into these professional activities and will guide and direct his/her work to the end of developing a growing independence in the student teacher's work as the period of student teaching advances and the student teacher gives evidence of sufficient ability to assume additional responsibility.
4. The university will supervise the work of the student teacher by means of orientation, visits, and conferences with the student and cooperating teacher.

In consideration of the service rendered by the school, the university will provide a stipend to the school or the cooperating teacher according to the following schedule per quarter of student teaching.

One (1) student per ten (10) weeks	\$70.00
One (1) student per eight (8) weeks	\$60.00
One (1) student per six (6) weeks	\$50.00

Since the major portion of the work entailed in the program is performed by the cooperating teacher who must possess superior qualifications, the university suggests that all or the major portion of the amount be paid to the cooperating teacher.

This agreement between the school and the university is to be considered terminal at the end of the scholastic year.

For the Cooperating School:

\_\_\_\_\_ Date: \_\_\_\_\_  
Principal or other school Administrator

For Concordia University:

\_\_\_\_\_ Date: \_\_\_\_\_  
Prof. Kevin Kromminga  
Director of Student Teaching