

Teacher Education: Elementary / Early Childhood Education Endorsement Program 2011-2012

P = preferred semester O = optional semester FE = field experience

Pre-requisites or class status are shown under each course.

Required Coursework	Freshman		Sophomore		Junior		Senior	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Teacher Education Core Courses								
Educ 101 (1) FE - 10	P	O	O					
Educ 201 (3) Educ 101 or concur/ not fall frosh		P	O	O				
EDPS 210 (2) FE - 25 concur w/ Ed 201		P	O	O				
Psy 324 (3) soph			P	O	O			
Educ 424 (2) UL Psy 324 FE - 20				P	O	O		
Theo 381 (2) UL					P	O		
Elementary Endorsement Courses								
Psy 211 (2) Soph			P	O	O			
Art 301 (2) Art 101					P	O		
Math 301 (3) Math 201 or Math 182				P	O	O		
Educ 461 (6) UL Educ 424 FE - 47					O	P		
HHP 363 (1) HHP 100 UL					O	P		
HHP 364 (1) HHP 100 UL FE - 10					O	P		
Educ 425A (3) UL					P	O		
Early Childhood Endorsement Courses								
Eng 391 (3) fall only Eng 201			P		O			
Psy 212 (1) Psy 211 or concur. / soph			P	O				
Educ 331 (3) fall only					P			
Educ 330 (3) spring only				P				
Educ 430 (2) fall only UL					P			
Educ 333 (3) spring only FE - 10						P		
Professional Year – Methods Block and Student Teaching								
Educ 332 (3) FE - 30 Professional semester - fall							P	
Educ 452 (3) Professional semester – fall							P	
Educ 363 (6) Professional semester – fall							P	
Educ 38X (4) Professional semester – fall							P	
Educ 38X (16) Professional semester – spr.								P
Hours in preferred semester	1	5	9	8	12	11	16	16

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Required Coursework	Freshman		Sophomore		Junior		Senior	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Teacher Education Core Courses								
Educ 101 (1) FE - 10	P	O	O					
Educ 201 (3) Educ 101 or concur/ not fall frosh		P	O	O				
EDPS 210 (2) FE – 25 concur w/ Ed 201		P	O	O				
Psy 324 (3) soph			P	O	O			
Educ 424 (2) UL Psy 324 FE - 20				P	O	O		
Theo 381 (2) UL					P	O	O	
Elementary Endorsement Courses								
Psy 211 (2) Soph			P	O	O			
Art 301 (2) Art 101					P	O	O	
Math 301 (3) Math 201 or Math 182				P	O	O		
Educ 461 (6) UL Educ 424 FE - 47					O	P	O	
HHP 363 (1) HHP 100 UL					O	P	O	
HHP 364 (1) HHP 100 UL FE - 10					O	P	O	
Educ 425A (3) UL					P	O	O	
Professional Semester Courses – Methods Block and Student Teaching								
Educ 363 (6) Professional semester							either semester	
Educ 38X (10) Professional semester							either semester	
Hours in preferred semester	1	5	2	5	7	8	16	

Elementary Education requires either a supplemental endorsement, a subject concentration, or a self-directed concentration to be included to complete the program. A minimum of 128 credit hours is required to be eligible for graduation.

Teacher Education: Middle Level Education Endorsement Program 2011-2012

P = preferred semester O = optional semester

Pre-requisites or class status are shown under each course.

Required Coursework	Freshman		Sophomore		Junior		Senior	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Teacher Education Core Courses								
Educ 101 (1) FE - 10	P	O						
Ed 201 (3) Educ101 or concur/ not fall frosh		P	O					
EDPS 210 (2) FE - 25		P	O					
Psy 324 (3) soph				O	P			
Educ 424 (2) UL Psy 324 FE - 20					O	P		
Theo 381 (2) UL						O	P	
Middle Level Endorsement Courses								
Educ 211(2) Educ 201 or concur / fall only				P				
Educ 470 (3) UL Educ 424 FE - 47						O	P	
Eng 392 (3) Eng 201 soph standing				392 P				
Educ 401 (3) senior fall only							P	
Psy 421 (2) UL				O	P	O		
Psy 422 (2) Psy 211, Psy 421 or concur.				P	O	O		
Educ 425A (3) UL					P	O	O	
Educ 364 (3) Fall only							P	
Professional Semester – Methods Courses and Student Teaching								
Educ 37X (2) Professional semester – spr								P
Educ 37X (2) Professional semester – spr								P
Educ 38X (10) Professional semester – spr								P
Hours in preferred semester	1	5	2	5	8	5	11	14

Middle Level Education requires two Content Teaching Areas – Art, Business, Health and Physical Education, Language Arts, Mathematics, Natural Sciences, Social Sciences, Spanish, or Special Education – with a minimum of 18 credit hours in each area.

Teacher Education: Secondary Education Endorsement Program 2011-2012

P = preferred semester O = optional semester

Pre-requisites or class status are shown under each course.

Required Coursework	Freshman		Sophomore		Junior		Senior	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Teacher Education Core Courses								
Educ 101 (1) FE - 10	P	O						
Ed 201 (3) Educ101 or concur/ not fall frosh		P	O					
EDPS 210 (2) FE - 25		P	O					
Psy 324 (3) soph				P Fall ST	O Spr ST			
Educ 424 (2) UL Psy 324 FE - 20					P Fall ST	O Spr ST		
Theo 381 (2) UL						P	O	
Secondary Endorsement Courses								
Educ 470 (3) UL Educ 424 FE - 47						P Fall ST	O Spr ST	
Psy 421 (2) UL						P	O	
Professional Semester – Methods Courses and Student Teaching								
Educ 301 (2) Professional Semester							O – either semester O – either semester	
Educ 38X (10) Professional semester								
Educ 375 – Methods of Secondary Music Educ 378 – Methods in Secondary Speech/Drama Educ 379 – Methods of Secondary Religion					See Sec. Director		P -Only offered in fall	
Educ 367 – Methods of Secondary Modern Languages Educ 369 – Methods of Secondary Business Education Educ 377 – Secondary Methods in Art Education						See Sec. Director		P -Only offered in spring
Educ 368 – Methods in Computer Science Educ 371 – Methods in Secondary English Educ 372 – Methods in Secondary Social Sciences Educ 373 – Methods in Secondary Science Educ 374 – Methods in Secondary Mathematics Educ 376 – Methods in Secondary Physical Education							O - Offered both semesters	
Hours in preferred semester	1	5	3	3	5	10	2 / 14 or 16	

Secondary Education requires a Field Endorsement, Comprehensive Subject Endorsement, or two Subject Endorsements. 128 total credit hours are required for graduation. Methods courses are not offered every semester so a candidate may have to take a methods class prior to their professional semester in some cases.

Lutheran Teacher Diploma and Christian Teacher Diploma Coursework 2011-2012

P = preferred semester O = optional semester

Pre-requisites or class status are shown under each course.

Required Coursework	Freshman		Sophomore		Junior		Senior	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<i>Lutheran Teacher Diploma</i>								
Theo 241 or 242 or 251 or 252 (3) Rel 131			P	O	O			
Theo 361* (3) – LTD only UL				P	O	O		
Theo 362* (3) - LTD Theo 361 UL or perm.					P	O		
Educ 362* (2) – LTD only ECE/Elementary/Middle Level UL or perm.				O	P			
<i>Christian Teacher Diploma – select 9 hours from the following</i>								
Theo 241 or 242 or 251 or 252 (3) Rel 121 for 241 and 242 - Rel 131 for 251 and 252			P	O	O			
Phil-301 (3) Concepts in Philosophy					P	O	O	
Theo-375 (3) Christian Denominations, Movements, and Contemporary Cults					P	O	O	
Theo-390 (3) World Religions: The Gospel in a Pluralistic World Rel 121 and 131					P	O	O	
Theo-450 (3) Understanding and Teaching the Bible Rel 121, Rel 131, and Theo 241 or 242 or 251 or 252					P	O	O	
Theo-465 (3) Christian Ethics					P	O	O	
Theo-482 (3) Nurturing Faith through Family, School and Congregation					P	O	O	
Theo-489 (3) Ministry in a Changing World					P	O	O	

The Lutheran Teacher Diploma is available to candidates who are members in good standing of a Lutheran Church-Missouri Synod congregation. Completion of the LTD program qualifies the candidate for inclusion on the official roster of synod.

The Christian Teacher Diploma is available to all non-LTD candidates interested in teaching in a Christian school setting.

Teacher Education: Special Education Coursework 2011-2012
P = preferred semester

Required Coursework	Freshman		Sophomore		Junior		Senior	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
ECTA 170 American Sign Language (3)					P			
HHP 471 Adaptive Physical Activity (3)					P			
Educ 315 Behavior Disorders and Intervention (3)						P		
Educ 316 Teaching Students with Moderate Disabilities (3)						P		
Professional Semester Methods Courses and Student Teaching								
Educ 314 Assessment, Evaluation, and IEP (3)							P	
Educ 317 Teaching Students with Learning Disabilities (3)							P	
Educ 387 Special Education Student Teaching (10)								P

Special Education is an endorsement that can be added to early childhood, elementary, middle level, or secondary education. Two additional courses – Psy 324 – Psychology of Exceptionality and Educ 424 – Teaching Diverse Learners – are part of the program but are included in the core requirements for teacher education. The timing for the methods classes and student teaching depends on the other program in which the candidate is enrolled. Contact your program director for more details.

Teacher Education notes on course sequencing, concurrent schedules, required courses, etc.:

2011-2012

Generally Educ 101 (Teaching as a Profession) is generally taken fall of freshman year, but can be taken in the spring of freshman year. If taken in the spring semester it can be taken concurrently with Educ 201 (Introduction to Education) and EDPS 210 (Educational Psychology), but only with permission of the Dean.

Educ 201 (Intro to Education) and EDPS 210 (Educational Psychology) should generally be taken concurrently, preferably the semester after taking Educ 101 (Teaching as a Profession).

Psy 324 (Psychology of Exceptionality) is a pre-requisite for Educ 424 (Teaching Diverse Learners) which is a pre-requisite for Educ 461 (Literacy Instruction, Assessment, and Intervention) and Educ 470 (Content Area Literacy). These courses should be scheduled in three consecutive semesters starting spring of the sophomore year if student teaching is going to be done in the fall of senior year or starting in the fall of the junior year if student teaching is going to be done in the spring of senior year.

Elementary and Early Childhood candidates must take Math 201 (Concepts of Mathematics I) unless the elementary candidate has a math concentration in which case he/she would take Math 182 (Calculus with Applications). Students who transfer in a college level math course must transfer in a calculus course in order to have Math 201 waived as a pre-requisite for Math 301 (Concepts of Mathematics II).

Religion 121 (History and Literature of the Old Testament) is a pre-requisite for Theo 241/242 (Biblical Interpretation)

Religion 131 (History and Literature of the New Testament) is a pre-requisite for Theo 251/252 (Biblical Interpretation).

Theology 361 (Doctrine I) is a pre-requisite for Theo 362 (Doctrine II) or needs instructor permission.

Theology 381 (Christian Teacher's Ministry) is best taken during junior or senior year.

Field experiences are integral to the courses to which they are attached. The Educ 101 (Teaching as a Profession) field experience consists of an all day shadowing (8 hrs) and two observations (1 hr each). The EDPS 210 (Educational Psychology) field experience consists of 25 hours of teacher aiding which is arranged by the field experiences office. The Educ 424 (Teaching Diverse Learners) field experience is a diversity experience of 20 hours generally conducted in the Lincoln Public Schools. The Educ 461 (Literacy) / Educ 470 (Content Area Literacy) field experience consists of 15 hours of arranged student teaching, an all-day field trip of 8 hours, and a 3-day, 24 hour capstone experience.

Additional field experiences are required in Educ 332 (Early Childhood Curriculum and Methodology) and Educ 333 (Primary Education and Literacy Development) which are part of the Early Childhood Endorsement. The elementary endorsement also requires 10 hours of field experience in HHP 364 (PE Methods in the Elementary School). Students working on an ELL endorsement will be required to have 18 hours of field experience in Educ 425B (English as a Second Language/Foreign Language Instruction, Curriculum, and Assessment). Students working on an HHP endorsement will be required to have 15 hours of field experience in HHP 365 (Physical Education in Elementary and Middle Level Education) and 10 hours of field experience in HHHP 291 (Foundations of Human Performance).