

Russell G. Moulds

**Faculty status:**

Professor, Education

**Academic Degrees:**

University of Nebraska, PhD, Philosophy of Education; Administration, Curriculum & Instruction, 1995

Loyola, MS, Pastoral Counseling, 1988

Concordia Teachers College, BS Educ, 1976

California State University, BA, Economics, Philosophy, 1974

**Professional Experience:**

Baltimore Lutheran High School, Baltimore, MD	religion teacher chapel director	1976-1988
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religion dept chair	1982-1988
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pastoral counseling	1986-1988
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middle school design and initiation	1987-1988
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Concordia Univ, Seward, NE	student services, dir of counseling	1988-1992
	faculty, psychology and education	1990-present

**P-12 Experience:**

High School: Catechism, Old Testament, New Testament, Church History, Church Studies, Christian Decision Making, Marriage and Family, Doctrine, Apologetics

Pastoral Counseling

**Current Professional and Academic Association Memberships:**

**Current Professional Assignments and Activities:**

Psy 101, Intro to Psychology; Psy 421, Adol Psychology; Theol 381, The Christian Teacher's Ministry

**Publications and Presentations:**

"Why Can't They be Us?" Caleb Comment, Winter, 1987

Review: Issues in Christian Education, Spring, 1989: Public and Private High Schools, James Coleman

Review: Issues in Christian Education, Summer, 1990, The Experience of Faith, G. Bailey Gillespie

"The Ephesians Expectation," Caleb Comment, Winter, 1990

"The Teaching Territory," Teaching Others, April, 1991

"Our Purpose? Pop Quiz!" Teaching Others, October, 1991

Review: Issues in Christian Education, Spring, 1992, The Day Care Dilemma, Angela Browne Miller

"What Do Students Need?" Caleb Comment, Fall, 1992

Parents and Adolescents, Board for Parish Services, 1994

"Spiritual Distinctions You Should Make," Caleb Comment, Winter, 1994

"Advancing High School Ministry," Caleb Comment, Summer, 1996

Review: Issues in Christian Education, Fall, 1996, Total Ministry, Stewart

Zabriskie

Planning for Curriculum: The Lutheran High School Delivery System, BPS, 1996

"An Interactive Annotations Assignment," Teaching Professor, April, 1997

"Feldman v. Myers: a Review," McGraw Hill, 1998

"Drastic Responses," Cresset, February, 1999

"Advancing the Ministry of New Teachers: The Summer Summits," Lutheran Education, Part I, Mar/Apr, 1999; Part II, May/June, 1999

Policies, Principles, and Student Beliefs, LHS Policies Studies Group, 1999

Dress Code: Opportunity for Faith Formation, LHS Policies Studies Group, 1999

Pregnancy Policy: Caring for the Whole Community, LHS Policies Studies Group,

2001

Millennials and the Family Ministry Model: the faith that justifies and forming the faith, Issues in Christian Education, Winter, 2003

Three Spiritual Counterfeits Among Us, ThESource, September, 2003

What's Lutheran About Lutheran Teaching, Lutheran Education Journal, Spring, 2003

YouthFaith: Biblical Text Messages About Young Souls, ThESource, June, 2004

The Employerization of the Teaching Ministry, Lutheran Education Journal, Summer, 2004

"Stem-cell debate has personhood at center," Omaha World Herald, Oct. 3, 2004

"The Left and Right Hands of God: Getting a Grip on the Public Square," Issues in Christian Education, Winter 2005.

A Teacher of the Church, Wipf and Stock, 2007

"One Kingdom Teaches the Other: The Two Strategies of Lutheran Education," in Learning at the Foot of the Cross, Concordia Publishing House, 2011.

"Leviticus, Lepers, and Lutherans: Directions for the Priesthood of all Believers," in Together: Preparing Christian Educators for the Future, Concordia University Portland, 2011

## **Awards and Recognitions:**