

**Concordia University – Undergraduate Teacher Education**  
**Major Transition Points and Key Assessments**

<b>Admission to the Program – Assessment Point 1</b>		
<i>Type of Data</i>	<i>Source of Data/Assessment</i>	<i>Collection of Data</i>
GPA	Candidate / Registrar	Admission / Each Semester
PPST	Candidate	Admission
Felony/Misdemeanor Emotional/Mental Health	Candidate	Ed-201
Recommendations	Candidate References	Admission
Interview	Candidate / Faculty	Admission
Portfolio Review	Candidate	Admission
Field Experience Evaluation	Cooperating Teacher	Required field experience
<b>Sophomore Year Review – Assessment Point 2</b>		
<i>Type of Data</i>	<i>Source of Data</i>	<i>Collection of Data</i>
GPA	Candidate / Registrar	Each Semester
Candidate Coursework	Candidate	Professional Education Courses
Field Experience Evaluation	Cooperating Teacher	Required field experience
<b>Admission to Student Teaching – Assessment Point 3</b>		
<i>Type of Data</i>	<i>Source of Data</i>	<i>Collection of Data</i>
GPA	Candidate / Registrar	Each Semester
Candidate Coursework	Candidate	Professional Education Courses
Field Experience Evaluation	Director of Field Experiences	Required field experience
Portfolio Review	Candidate/Program Director	Junior Year
Capstone Experience	Candidate / Cooperating Teacher	Educ 461 or Educ 470
Felony/Misdemeanor Emotional/Mental Health	Candidate	Field Experiences, Student Teaching I and II
<b>Completion of the Program – Assessment Point 4</b>		
<i>Type of Data</i>	<i>Source of Data</i>	<i>Collection of Data</i>
GPA	Candidate / Registrar	Each Semester
Student Teaching I Evaluation	Cooperating Teacher / University Supervisor	Student Teaching I
Teacher Work Sample	Candidate / Program Director	Student Teaching I
Student Teaching II Evaluation	Cooperating Teacher / University Supervisor	Student Teaching II
Exit Interview	Candidate / Program Director	Post-Student Teaching Seminar