Teacher Work Sample - Scoring Rubric

Evaluator: Prof. O.

4th Quarter NCATE results

The Context of Teaching								
Not or ildout	Morrison	Douglasias	Don's	Evene a dia a	Duoficiont			
Not evident	Novice	Developing	Basic	Expanding	Proficient			
0 points	1 point	2 points	3 points	4 points	5 points			
The TWS	The TWS has only	The TWS has	The TWS includes	The TWS has	The TWS includes			
does not	one of the basic	two of the	all three	the three	the required			
include the	elements of grade	elements listed.	elements: grade	basic	elements and			
required	level, subject area		level, subject	elements as	expands to			
elements of	of the unit, and		area of the unit,	well as either	indicate both			
this piece.	unique		and unique	class or	specific student			
	characteristics of		characteristics of	individual	learning and			
	the class.		the class.	needs.	behavioral needs			
					present.			
0/17	0/17	0/17	0/17	2/17	15/17			
The Pre-Asse	essment Instrumen	it						
Not evident	Novice	Developing	Basic	Expanding	Proficient			
0 points	1 point	2 points	3 points	4 points	5 points			
	,	•	•	•	,			
The TWS	The TWS includes	The TWS	The TWS includes	The TWS	The TWS pre-			
pre-	a copy of the pre-	includes a copy	a copy of the pre-	includes a	assessment			
assessment	assessment	of the	assessment	summary of	instrument or			
instrument	instrument or	instrument	instrument or	both class	process uses			
or process is	process.	along with class	process along	and individual	authentic			
not included.		results.	with a individual	results in	assessment that is			
			student results.	narrative or	age/subject			
				table/chart	appropriate and			
				form.	includes an			
					analysis of results.			
0/17	0/17	0/17	2/17	13/17	2/17			
The Unit / Le	esson Plans							
Not evident	Novice	Developing	Basic	Expanding	Proficient			
0 points	1 point	2 points	3 points	4 points	5 points			
The TWS	The TWS unit /	The TWS unit /	The TWS unit /	The TWS unit	The TWS unit			
unit / lesson	lesson plans	lesson plans	lesson plans	/ lesson plans	/lesson plans			
plans are not	include only one	include only	include three of	include all	include all four			
available.	of the essential	two of the	the essential	four of the	essential elements			
	elements:	essential	elements.	essential	and include			
	goals/objectives,	elements.		elements.	student and/or			
	methodology,				cooperating			
	assessment, and				teacher feedback			
_	evaluation.	_	_	_	on the plans.			
0/17	0/17	0/17	0/17	6/17	11/17			

The Post-Ass	sessment Instrume	ent			
Not evident	Novice	Developing	Basic	Expanding	Proficient
0 points	1 point	2 points	3 points	4 points	5 points
The TWS post-assessment instrument or process is not included.	The TWS includes a copy of the post-assessment instrument or process.	The TWS includes a copy of the instrument along with class results.	The TWS includes a copy of the post-assessment instrument or process along with a individual student results.	The TWS includes a summary of both class and individual results in narrative or table/chart form.	The TWS post- assessment instrument or process includes a comparison of pre- and post- results.
0/17	0/17	0/17	1/17	9/17	7/17
Reflection or	n Changes to be ma	ade in the Future			
Not evident	Novice	Developing	Basic	Expanding	Proficient
0 points	1 point	2 points	3 points	4 points	5 points
This section of the TWS is not evident.	Limited comments are made on the unit as a whole.	Comments were made on either the content taught or the methodology used.	Comments were made on both the content and the methodology used and how that could be improved next time.	Comments made included a rationale for either content or methodology changes.	The reflection piece included comments by the candidate on content and methodology changes that would be made along with a strong rationale for those changes.
0/17	0/17	0/17	2/17	3/17	11/17

An acceptable score for the TWS is 20 out of 25.

Score for the TWS:	
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Comments:

Averages from above:

Context = 4.88

Pre-Assess = 4.00

Unit Plans = 4.65

Post-Assess = 4.35

Reflection = 4.29

Total = 22.17

Revised 08/01/06