

Concordia University – Undergraduate Teacher Education
Major Transition Points and Key Assessments

Admission to the Program – Assessment Point 1		
<i>Type of Data</i>	<i>Source of Data/Assessment</i>	<i>Collection of Data</i>
GPA	Candidate / Registrar	Admission / Each Semester
PPST	Candidate	Admission
Felony/Misdemeanor Emotional/Mental Health	Candidate	Ed-201
Recommendations	Candidate References	Admission
Interview	Candidate / Faculty	Admission
Portfolio Review	Candidate	Admission
Field Experience Evaluation	Cooperating Teacher	Required field experience
Sophomore Year Review – Assessment Point 2		
<i>Type of Data</i>	<i>Source of Data</i>	<i>Collection of Data</i>
GPA	Candidate / Registrar	Each Semester
Candidate Coursework	Candidate	Professional Education Courses
Field Experience Evaluation	Cooperating Teacher	Required field experience
Admission to Student Teaching – Assessment Point 3		
<i>Type of Data</i>	<i>Source of Data</i>	<i>Collection of Data</i>
GPA	Candidate / Registrar	Each Semester
Candidate Coursework	Candidate	Professional Education Courses
Field Experience Evaluation	Director of Field Experiences	Required field experience
Portfolio Review	Candidate/Program Director	Junior Year
Capstone Experience	Candidate / Cooperating Teacher	Educ 461 or Educ 470
Felony/Misdemeanor Emotional/Mental Health	Candidate	Field Experiences, Student Teaching I and II
Completion of the Program – Assessment Point 4		
<i>Type of Data</i>	<i>Source of Data</i>	<i>Collection of Data</i>
GPA	Candidate / Registrar	Each Semester
Student Teaching I Evaluation	Cooperating Teacher / University Supervisor	Student Teaching I
Teacher Work Sample	Candidate / Program Director	Student Teaching I
Student Teaching II Evaluation	Cooperating Teacher / University Supervisor	Student Teaching II
Exit Interview	Candidate / Program Director	Post-Student Teaching Seminar