

Weekly Activity Report for Student Teachers

A new copy of this form is to be completed each week of student teaching. This WORD version of the form can be renamed and saved to your computer by using the "Save As" command. Please send a copy of this report to your program director, university supervisor and retain a copy for your records.

Student Teacher Ashlea Vaudt

School Name St. Pauls

Cooperating Teacher Marica Shook, Alyce Strong

University Supervisor Bork

Date 4-15-12

Week : Check One

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Teaching Activities

Please give a brief description of classes taught/observed. Include grade level, subject, topic, etc.

Religion-birth of Jesus
Science- planets
Social Studies- 4th-people around the US, 5th-Civil War ending
Math- 4th-time, 5th-polygons
Phonics- 4th-prefixes, 5th-suffixes
Writing- writing thank you letters, poems
PE- volleyball

Extracurricular Activities: Indicate whether your role was as a participant, observer or leader. Include only those activities directly related to your assignment at the school and/or congregation.

Planning for the talent show

Please continue on the next page.

Briefly share one positive experience from this week

This week in PE we played a volleyball game named Nucom and the kids just loved it and kept asking to play. It was fun to play with them and watch because even the students who aren't really athletic really got into it.

Briefly share one problem or negative experience. Do you want assistance in dealing with this?

After math the students of one grade play computer games while the next class is learning and then they switch. I think this is a problem because they just rush through their work so they can play. So i brought a bunch of flash cards for them to go over instead because they really need work on their multiplication and division and so they will actually go through their work instead of rushing. So it was hard because they kept getting mad when i said no to computer. By the end of the week, i think they got used to the fact that they had to do the flash cards instead.

Do you have any other comments, questions or needs?

If i were to find a job here, would i have to tell Cindy Greene? Or who would i have to tell at Concordia?

Supervisor Feedback *(For use by supervisor, as needed)*