

Educ 461: Literacy Instruction, Assessment, and Intervention
Practicum Possibilities

Directions:

Cooperatively select a minimum of 7 of the following practicum possibilities with your cooperating teacher within the first week of beginning the practicum. Indicate your choices with a check in the “Selected” column. Upon completion of the activity, place another check in the “Completed” column. Have the cooperating teacher sign the contract to indicate completion of all target activities.

<u>Selected</u>	<u>Completed</u>	<u>Practicum Activity</u>
_____	_____	1. Read to the class by activating prior knowledge, introducing the book & author, & using prediction techniques.
_____	_____	2. Complete an observation form for a period spent in the practicum classroom.
_____	_____	3. Initiate a conversation with a student. Observe, record, & analyze examples of students’ oral language using a tool provided by the instructor.
_____	_____	4. Help a child write & read his/her own story about a recent experience. This may be done with the same child as in #3.
_____	_____	5. Analyze a set of students’ writing from your whole class at the beginning of the teacher aiding experience & again at the end.
_____	_____	6. Create a language arts device/game to meet a need you or your cooperating teacher identifies & use the device/game with at least 1 student.
_____	_____	7. Compute readability grade levels for 2 expository or narrative texts.
_____	_____	8. Give an assessment tool provided by the cooperating teacher.
_____	_____	9. Work with a reading group as much as is feasible.

_____	_____	10. Read with individual students.
_____	_____	11. Listen to a student read.
_____	_____	12. Observe or demonstrate technology as it relates to the language arts.
_____	_____	13. Write & teach a reading/language arts lesson plan.
_____	_____	14. Assess the type & variety of content area materials in the practicum classroom.
_____	_____	15. Construct a bulletin board fostering the literacy.
_____	_____	16. Help a student publish an original text; use an innovative format.
_____	_____	17. Evaluate basal materials.
_____	_____	18. Attend a planning conference with your cooperating teacher.
_____	_____	19. Sit in on a parent-teacher conference.
_____	_____	20. Plan, implement, & assess a thematic unit.
_____	_____	21. Work with students engaged in the writing workshop process.
_____	_____	22. Work with students engaged in the reading workshop process, literature circles, or Book Club.
_____	_____	23. Give an author talk.
_____	_____	24. With permission, give an attitude or interest inventory.
_____	_____	25. Develop a rubric to assess a literacy area such as vocabulary, comprehension, writing, etc.
_____	_____	26. Implement an innovative vocabulary strategy.

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| _____ | _____ | 27. Implement a comprehension strategy before, during, or after reading. |
| _____ | _____ | 28. Examine the structure of the text and implement an appropriate graphic organizer. |
| _____ | _____ | 29. Modify instruction for a struggling reader. |
| _____ | _____ | 30. Modify instruction for an ELL student. |
| _____ | _____ | 31. Give an informal reading inventory (IRI). |
| _____ | _____ | 32. Give, analyze, and summarize a running record. |
| _____ | _____ | 33. Give "Concepts about Print" to a young child. |
| _____ | _____ | 34. Give a sight word list and determine grade level. |
| _____ | _____ | 35. Give a phonics inventory. |
| _____ | _____ | 36. Observe a student and complete a vision checklist. |
| _____ | _____ | 37. Select appropriate reading materials for a student. |
| _____ | _____ | 38. Determine the learning style of a student. |

Other:

Preservice teacher

Cooperating teacher

Date