

Student Teacher Evaluation

Student Teacher		ates Taught				
School		ity, State				
Cooperating Tchr:	U	niv. Supv.				
Check one of each: Student Teaching 1 Student Teaching 2 Mid-Term Evaluation Final Evaluation		miversity Program: Check ONE only Early Childhood (Ages taught) Elementary Education (Grades taught) Middle Level (Subjects taught) Secondary (Subjects taught) K-12 (Subjects taught) Other: ()				
Evaluator Evaluator Phone		valuator E-mail ate this Evaluation				
of a Student Teacher as teach Teacher's skills and abilities at (Inadequate), by checking a bo NOTE: FINAL EVALUATIONS	er, leader and learner. Your ratings on this this point in his or her student teaching exposition is not calculated and contracteristic. If the question is not calculated and calculated are stated as the state of the stated are stated as the stat	onceptual Framework and describe desirable characteristics form represent your professional judgment of the Student erience Rate the student teacher from 5 (Outstanding) to 1 ot applicable, mark NA. manent credential file. As part of the credential file, it may be		Bernie Tonjes 3/25/08 2:55 PM Comment: TS2 Bernie Tonjes 3/25/08 2:56 PM		
5 4 3 2 1 NA	Teaching		//	Comment: TS2 Bernie Tonjes 3/25/08 2:56 PM		
	Lesson plans are completed in a	timely manner.	///	Comment: TS2		
	·		//.	Bernie Tonjes 3/25/08 2:56 PM		
	Lesson plans are realistic and de-	velopmentally appropriate.	///	Comment: TS1		
	3. Lesson plans reflect an understar	nding of curriculum scope and sequence.	//,	Bernie Tonjes 3/25/08 2:56 PM Comment: TS1		
	·		//	Bernie Tonjes 3/25/08 2:56 PM		
	4. Uses a variety of instructional stra	ategies.	' / /	Comment: TS3		
	5. Uses an interdisciplinary approac	h appropriately.	//.	Bernie Tonjes 3/25/08 2:56 PM		
	Uses questions skillfully when gui	ding instruction.	'/,	Bernie Tonjes 3/25/08 2:56 PM		
	7. Instills in students a spirit of inqui	ry.	/ /	Comment: TS1		
			//	Bernie Tonjes 3/25/08 2:56 PM Comment: TS1		
	Varies use of instructional materia	als.	/ /	Bernie Tonjes 3/25/08 2:57 PM		
	9. Demonstrates creativity in teaching	ng.	/ /	Comment: TS3		
			/ ,	Bernie Tonjes 3/25/08 2:57 PM		
	10. Ongoing assessment of learning i	is a routine element in instruction.	/ /	Comment: TS4		
	11. Creates a positive, well-managed	classroom atmosphere.	/ /	Bernie Tonjes 3/25/08 2:57 PM Comment: TS4		
				Bernie Tonjes 3/25/08 2:57 PM		
	12. Utilizes teaching time efficiently.		/ /	Comment: TS4		
	13. Properly manages physical condi-	tions in the classroom.	/ ,	Bernie Tonjes 3/25/08 2:57 PM		
	14. Teaching reflects understanding	of professional knowledge and research.		Comment: TS2		
				Bernie Tonjes 3/25/08 2:57 PM		
	15. Lessons and activities are develo	pmentally appropriate.		Comment: LDK1		
	16. Assists students to develop self d	iscipline.	/	Bernie Tonjes 3/25/08 2:57 PM Comment: TS4		
		ST Evaluation Revised 4-7-2008		101		

Student Teacher:

5 4 3 2 1 NA	Teaching (Continued)	
	17. Integrates Christian faith and values in content and process. (Parochial schools.)	
	18. Integrates basic values in content and process. (Public schools.)	Bernie Tonjes 3/25/08 2:58 PM Comment: LDK1
		Bernie Tonjes 3/25/08 2:58 PM
	19. Summative assessments are useful and appropriate.	Comment: LDK1
Comments:		Bernie Tonjes 3/25/08 2:58 PM
		Comment: TS3
		J
5 4 3 2 1 NA	Leading	
	20. Demonstrates thoughtful decision-making.	
	21. Oral and written communication presents a positive model for students.	Bernie Tonjes 3/25/08 2:59 PM Comment: LRS1
		Bernie Tonjes 3/25/08 2:59 PM
	22. Communicates effectively with students.	Comment: LDS3
	23. Communicates with parents in a timely manner.	Bernie Tonjes 3/25/08 3:00 PM
		Comment: LDS3
	24. Lessons demonstrate an understanding of curriculum design and development.	Bernie Tonjes 3/25/08 3:00 PM Comment: LDS3
	25. Willingly initiates consultation and collaboration with others.	Bernie Tonjes 3/25/08 3:00 PM
	26. Actively seeks constructive criticism.	Comment: LDK1
	20. Activity seeks constituente officiality.	Bernie Tonjes 3/25/08 3:00 PM
	27. Articulates a clear vision of Lutheran/Christian education.(Parochial Schools)	Comment: LDS1 Bernie Tonjes 3/25/08 3:00 PM
	28. Articulates a clear vision of public education.(Public schools)	Comment: LDS1
		Bernie Tonjes 3/25/08 3:01 PM
	29. Directs activities of groups effectively.	Comment: LDD1
	30. Develops effective teacher/student relationships.	Bernie Tonjes 3/25/08 3:01 PM Comment: LDD1
	21 Willing to be involved in echael/parish activities	Bernie Tonjes 3/25/08 3:01 PM
	31. Willing to be involved in school/parish activities.	Comment: LDS3
	32. Presents a positive Christian role model to students.	Bernie Tonjes 3/25/08 3:01 PM
	33. Give clear witness to a personal faith in Jesus Christ.	Comment: LDS1
		Bernie Tonjes 3/25/08 3:01 PM Comment: LDS1
	34. Communicates the belief that he/she is called to the mission of teaching.	Bernie Tonjes 3/25/08 3:01 PM
	35. Available technology is well integrated into student learning activities.	Comment: LDD1
	36. Demonstrates sensitivity to issues of cultural diversity.	Bernie Tonjes 3/25/08 3:01 PM Comment: LDD1
	30. Demonstrates sensitivity to issues of cultural arversity.	Bernie Tonjes 3/25/08 3:01 PM
	37. Creates educational opportunities that facilitate success of all students.	Comment: LDD1
	38. Provides activities designed to expose students to diverse views.	Bernie Tonjes 3/25/08 3:02 PM
	•	Comment: LDS3
Comments:		Bernie Tonjes 3/25/08 3:02 PM Comment: LDS2
		Bernie Tonjes 3/25/08 3:02 PM
		Comment: LDS2
		Bernie Tonjes 3/25/08 3:02 PM
		Comment: LDK1

Student Teacher: 5 4 3 2 1 NA Learning 39. Demonstrates a willingness to grow professionally. /08 3:02 PM Bernie Tonies 3/2 40. Demonstrates flexibility and handles change productively. Comment: LRD1 5/08 3:02 PM Bernie Tonjes 3. 41. Gives evidence of a well-rounded education. Comment: LRD1 Bernie Tonjes 3/25/08 3:03 PM 42. Gives evidence of a depth of subject/content knowledge. Comment: LRK1 43. Demonstrates understanding of appropriate subject-area methods. Bernie Tonjes 3/2 08 3:03 PM Comment: LRK1 44. Demonstrates balance in work, leisure, and personal development. Bernie Tonjes 3/2 /08 3:03 PM Comment: LRK1 Comments: Bernie Tonjes 3/25/08 3:03 PM Comment: LRS1 **Personal Characteristics** 5 4 3 2 1 NA 45. Has sufficient energy and good health. Bernie Tonjes 3/25/08 3:04 PM 46. Gives evidence of a good sense of humor. Comment: TD2 Bernie Tonjes 3/25/08 3:04 PM 47. Demonstrates perseverance. Comment: TD2 Bernie Tonjes 3 48. Is dependable. Comment: TD2 49. Demonstrates poise and self confidence in work with parents & teachers. Bernie Tonjes 3/25/08 3:04 PM Comment: TD2 50. Exhibits appropriate appearance and hygiene. Bernie Tonjes 3 08 3:04 PM Comment: TD2 51. Demonstrates poise and self-confidence in teaching and presentations. Bernie Tonjes 3/25/08 3:04 PM Comment: TD2 52. Demonstrates skill in interpersonal relationships. Bernie Tonjes 3/25/08 3:04 PM 53. Leads willingly. Comment: TD2 Bernie Tonjes 3/25/08 3:04 PM 54. Effectively and efficiently manages paperwork. Comment: TD2 Bernie Tonjes 3/25/08 3:04 PM 55. Practices effective reflection and self evaluation. Comment: TD2

For ECE, Elem & Middle Level Student Teachers: Please record the approximate number of hours taught in each area of the curriculum. If the subject is taught on an individualized basis, please estimate the number of contact hours. Phys. Ed. Religion Music Spelling

56. Consistently demonstrates a passion for teaching.

English Soc. Studies Math Others Total Hours ALL Subjects

Comments:

Reading

Science/Health Art

Bernie Tonjes 3/25/08 3:04 PM

Bernie Tonies 3/25/08 3:04 PM

Comment: TD2

Bernie Tonjes Comment: TD2

Comment: TD2

Student Teacher:

Please describe any s	special characteristic	s of student	s taught du	uring this	experience).		
What are some of the								
Are there any specific								
If consulted by an administrator who is considering this student teacher for a teaching position (Please check one ONLY) Recommend w/ Enthusiasm Recommend w/ Limitations 3					Not Recommend	Bernie Tonjes 4/7/08 1:02 PM		
What grade level(s) w	Comment: Score is needed in data, but not related to conceptual framework.							
☐ Preschool	☐ Kindergarten	☐ 1 st	☐ 2 nd	☐ 3 rd	□ 4 th	☐ 5 th	☐ 6 th	
☐ Any Middle (5-8)		☐ 7 th	☐ 8 th					
☐ Any Secondary		☐ 9 th	☐ 10 th	☐ 11 th	☐ 12 th			
Additional Comments	3							
Student Teacher Signature					_ Date			
☐ Cooperating Tchr. or ☐ Univ.Supv. Signature					Date			