

## Student Teacher Evaluation

<b>Student Teacher</b> _____	<b>Dates Taught</b> _____
<b>School</b> _____	<b>City State</b> _____
<b>Cooperating Tchr</b> _____	<b>Univ/ Supv.</b> _____

Check one below:

- ☐ **Student Teaching 1**  
☐ **Student Teaching 2**

Check one below

- ☐ **Mid-Term Evaluation**  
☐ **Final Evaluation**

University Program: Check ONE only

- ☐ **Early Childhood** (Ages Taught \_\_\_\_\_)  
☐ **Elementary Education** (Grades taught \_\_\_\_\_)  
☐ **Middle Level** (Subj. \_\_\_\_\_)  
☐ **Secondary** (Subj. \_\_\_\_\_)  
☐ **K-12** (Subj. \_\_\_\_\_)  
☐ **Other** ( \_\_\_\_\_)

<b>Evaluator Name</b> _____	<b>Evaluator Phone</b> _____
<b>Evaluator Email</b> _____	<b>Date this Evaluation</b> _____

### Directions

The items below are developed on the basis of the College of Education Conceptual Framework and describe desirable characteristics of a Student Teacher as **teacher, leader and learner**. Your ratings on this form represent your professional judgment of the Student Teacher's skills and abilities at this point in his or her student teaching experience.. Rate the student teacher from 5 (Proficient) to 1 (Inadequate), by checking a box for each characteristic. If the question is not applicable, mark NA.

*NOTE: FINAL EVALUATIONS become a part of the student teacher's permanent credential file. As part of the credential file, it may be reviewed by potential employers and calling bodies. **Please complete this form electronically, print and sign.***

5	4	3	2	1	NA	Teaching
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Lesson plans are completed in a timely manner.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Lesson plans are realistic and developmentally appropriate.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Lesson plans reflect an understanding of curriculum scope and sequence.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Uses a variety of instructional strategies.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Uses an interdisciplinary approach appropriately.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Uses questions skillfully when guiding instruction.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Instills in students a spirit of inquiry.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Varies use of instructional materials.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Demonstrates creativity in teaching.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Ongoing assessment of learning is a routine element in instruction.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Creates a positive, well-managed classroom atmosphere.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Utilizes teaching time efficiently.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Properly manages physical conditions in the classroom.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Teaching reflects understanding of professional knowledge and research.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Lessons and activities are developmentally appropriate.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Assists students to develop self discipline.

Student Teacher

**5 4 3 2 1 NA Teaching (Continued)**

- |                          |                          |                          |                          |                          |                          |                                                                                        |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------------------------------------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. Integrates Christian faith and values in content and process. (Parochial schools.) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. Integrates basic values in content and process. (Public schools.)                  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 19. Summative assessments are useful and appropriate.                                  |

Comments:

**5 4 3 2 1 NA Leading**

- |                          |                          |                          |                          |                          |                          |                                                                                   |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------------------------------------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Demonstrates thoughtful decision-making.                                       |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Oral and written communication presents a positive model for students.         |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Communicates effectively with students.                                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Communicates with parents in a timely manner.                                  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Lessons demonstrate an understanding of curriculum design and development.     |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Willingly initiates consultation and collaboration with others.                |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. Actively seeks constructive criticism.                                         |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. Articulates a clear vision of Lutheran/Christian education.(Parochial Schools) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Articulates a clear vision of public education.(Public schools)                |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. Directs activities of groups effectively.                                     |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. Develops effective teacher/student relationships.                             |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. Willing to be involved in school/parish activities.                           |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13. Presents a positive Christian role model to students.                         |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14. Give clear witness to a personal faith in Jesus Christ.                       |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15. Communicates the belief that he/she is called to the mission of teaching.     |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16. Available technology is well integrated into student learning activities.     |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17. Demonstrates sensitivity to issues of cultural diversity.                     |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18. Creates educational opportunities that facilitate success of all students.    |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 19. Provides activities designed to expose students to diverse views.             |

Comments:

Student Teacher

5	4	3	2	1	NA	Learning
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- |                          |                          |                          |                          |                          |                          |                                                                     |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------------------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Demonstrates a willingness to grow professionally.               |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Demonstrates flexibility and handles change productively.        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Gives evidence of a well-rounded education.                      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Gives evidence of a depth of subject/content knowledge.          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Demonstrates understanding of appropriate subject-area methods.  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Demonstrates balance in work, leisure, and personal development. |

Comments:

5	4	3	2	1	NA	Personal Characteristics
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- |                          |                          |                          |                          |                          |                          |                                                                            |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------------------------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Has sufficient energy and good health.                                  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Gives evidence of a good sense of humor.                                |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Demonstrates perseverance.                                              |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Is dependable.                                                          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Demonstrates poise and self confidence in work with parents & teachers. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Exhibits appropriate appearance and hygiene.                            |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. Demonstrates poise and self-confidence in teaching and presentations.   |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. Demonstrates skill in interpersonal relationships.                      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Leads willingly.                                                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 10. Effectively and efficiently manages paperwork.                         |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11. Practices effective reflection and self evaluation.                    |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12. Consistently demonstrates a passion for teaching.                      |

Comments:

Student Teacher

Please describe any special characteristics of students taught during this experience.

What are some of the specific strengths you see in this student teacher?

Are there any specific limitations you would suggest for this student teacher?

*This section to be completed ONLY for the FINAL EVALUATION.*

**If consulted by an administrator who is considering this student teacher for a teaching position, I would:**  
(Please check one ONLY)

**Recommend w/ Enthusiasm**

☐ 5

☐ 4

**Recommend w/ Limitations**

☐ 3

☐ 2

**Not Recommend**

☐ 1

**What grade level(s) would you recommend for this student teacher? (Check all that apply)**

☐ Preschool

☐ Kindergarten

☐ 1<sup>st</sup>

☐ 2<sup>nd</sup>

☐ 3<sup>rd</sup>

☐ 4<sup>th</sup>

☐ 5<sup>th</sup>

☐ 6<sup>th</sup>

☐ Any Middle (5-8)

☐ 7<sup>th</sup>

☐ 8<sup>th</sup>

☐ Any Secondary

☐ 9<sup>th</sup>

☐ 10<sup>th</sup>

☐ 11<sup>th</sup>

☐ 12<sup>th</sup>

**Additional Comments**

Student Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please Check one below:**

☐ Cooperating Tchr. or ☐ Univ.Supv. Signature \_\_\_\_\_ Date \_\_\_\_\_

Print Form