

Video Self-Evaluation

Name _____ Date of Class _____ Subject _____ Grade Level _____

High
5 4 3 2 1 Low
NA

Instruction: Interaction with Students

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1. Gives clear, easily understood feedback to students.
2. Avoids embarrassing students, negative criticism.
3. Corrections are direct and related to the task or behavior.
4. Consistently assesses student learning, asks questions.
5. Emphasis is on positive reinforcement, good behavior.
6. Maintains an awareness of learning of each student.
7. Seeks student participation, uses their ideas, comments.
8. Provides opportunity for expression of student opinions.
9. Gives frequent and sincere praise.
10. Uses opportunity for faith/values integration.

Comments

Bernie Tonjes 3/25/08 3:10 PM

Comment: TS3

Bernie Tonjes 3/25/08 3:10 PM

Comment: TS4

Bernie Tonjes 3/25/08 3:10 PM

Comment: TS4

Bernie Tonjes 3/25/08 3:10 PM

Comment: TS3

Bernie Tonjes 3/25/08 3:10 PM

Comment: TK1

Bernie Tonjes 3/25/08 3:10 PM

Comment: LDS2

Bernie Tonjes 3/25/08 3:10 PM

Comment: TS1

Bernie Tonjes 3/25/08 3:11 PM

Comment: TS4

Bernie Tonjes 3/25/08 3:11 PM

Comment: TS4

Bernie Tonjes 3/25/08 3:11 PM

Comment: LDD1

High
5 4 3 2 1 Low
NA

Instruction: Intellectual Stimulation

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Teacher projects a command of the subject matter.
12. Answers to student questions are clear and unambiguous.
13. Teacher asks questions at a variety of cognitive levels.
14. Teaching includes activities beyond just "teacher-talk."

Comments

Bernie Tonjes 3/25/08 3:11 PM

Comment: LDK1

Bernie Tonjes 3/25/08 3:11 PM

Comment: LDS3

Bernie Tonjes 3/25/08 3:11 PM

Comment: LDK1

Bernie Tonjes 3/25/08 3:11 PM

Comment: LDS2

5 4 3 2 1 NA

Instruction: Discipline

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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15. Attention of students is gained, held when teaching.
16. Students participate in activities, stay on task.
17. Emphasis placed on self-discipline, responsibility.
18. Consistently monitors student behavior.
19. Deals with students in a fair, consistent manner.

Comments

Bernie Tonjes 3/25/08 3:11 PM

Comment: TS4

Bernie Tonjes 3/25/08 3:11 PM

Comment: TS4

Bernie Tonjes 3/25/08 3:11 PM

Comment: TS4

Bernie Tonjes 3/25/08 3:11 PM

Comment: TS4

Bernie Tonjes 3/25/08 3:12 PM

Comment: TS4

High						Low										
5	4	3	2	1	NA	Instruction: Student Evaluation										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Teacher utilizes ongoing assessment during instruction.	Bernie Tonjes 3/25/08 3:13 PM Comment: TS3									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Appropriate assistance offered to students when needed.	Bernie Tonjes 3/25/08 3:13 PM Comment: LDS2									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Evaluation are objective and authentic.	Bernie Tonjes 3/25/08 3:13 PM Comment: TS3									
Comments																

High						Low										
5	4	3	2	1	NA	Learning Environment: Teacher Presence										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Displays self-confidence.	Bernie Tonjes 3/25/08 3:13 PM Comment: TD2									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Consistently monitors progress of students.	Bernie Tonjes 3/25/08 3:13 PM Comment: TS3									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	25. Personal appearance is appropriate: posture, grooming, etc.	Bernie Tonjes 3/25/08 3:13 PM Comment: TD2									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Speaks in a clear, easily understood voice, no over-used phrases.	Bernie Tonjes 3/25/08 3:13 PM Comment: TD2									
Comments																

High						Low										
5	4	3	2	1	NA	Learning Environment: Organization										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Lesson has a clear and logical structure.	Bernie Tonjes 3/25/08 3:13 PM Comment: TS2									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Materials for students are appropriate and well prepared.	Bernie Tonjes 3/25/08 3:13 PM Comment: TS2									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. Objectives and expectations are clearly stated.	Bernie Tonjes 3/25/08 3:13 PM Comment: TS2									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. Directions are clear and unambiguous.	Bernie Tonjes 3/25/08 3:13 PM Comment: TS2									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31. Uses good grammar, spelling.	Bernie Tonjes 3/25/08 3:13 PM Comment: TS2									
Comments																

High						Low										
5	4	3	2	1	NA	Learning Environment: Teacher Enthusiasm										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32. Teacher is energetic, enthused and involved.	Bernie Tonjes 3/25/08 3:14 PM Comment: TD1									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	33. Teacher enjoys the content and process of the lesson.	Bernie Tonjes 3/25/08 3:14 PM Comment: TD1									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	34. Displays personal interest in the lesson, makes it interesting.	Bernie Tonjes 3/25/08 3:14 PM Comment: TD1									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	35. Has an appropriate, positive sense of humor.	Bernie Tonjes 3/25/08 3:14 PM Comment: TD1									
Comments																

Do you have any general comments about watching yourself teach?