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|--------------|---------------------------------------------|-------------------|
| <b>Name:</b> | <b>Teacher Work Sample - Scoring Rubric</b> | <b>Evaluator:</b> |
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| The Context of Teaching                                       |                                                                                                                                    |                                                                         |                                                                                                                      |                                                                                                   |                                                                                                                                             |
|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Not evident<br/>0 points</i>                               | <i>Novice<br/>1 point</i>                                                                                                          | <i>Developing<br/>2 points</i>                                          | <i>Basic<br/>3 points</i>                                                                                            | <i>Expanding<br/>4 points</i>                                                                     | <i>Proficient<br/>5 points</i>                                                                                                              |
| The TWS does not include the required elements of this piece. | The TWS has only one of the basic elements of grade level, subject area of the unit, and unique characteristics of the class.      | The TWS has two of the elements listed.                                 | The TWS includes all three elements: grade level, subject area of the unit, and unique characteristics of the class. | The TWS has the three basic elements as well as either class or individual needs.                 | The TWS includes the required elements and expands to indicate both specific student learning and behavioral needs present.                 |
| The Pre-Assessment Instrument                                 |                                                                                                                                    |                                                                         |                                                                                                                      |                                                                                                   |                                                                                                                                             |
| <i>Not evident<br/>0 points</i>                               | <i>Novice<br/>1 point</i>                                                                                                          | <i>Developing<br/>2 points</i>                                          | <i>Basic<br/>3 points</i>                                                                                            | <i>Expanding<br/>4 points</i>                                                                     | <i>Proficient<br/>5 points</i>                                                                                                              |
| The TWS pre-assessment instrument or process is not included. | The TWS includes a copy of the pre-assessment instrument or process.                                                               | The TWS includes a copy of the instrument along with class results.     | The TWS includes a copy of the pre-assessment instrument or process along with a individual student results.         | The TWS includes a summary of both class and individual results in narrative or table/chart form. | The TWS pre-assessment instrument or process uses authentic assessment that is age/subject appropriate and includes an analysis of results. |
| The Unit / Lesson Plans                                       |                                                                                                                                    |                                                                         |                                                                                                                      |                                                                                                   |                                                                                                                                             |
| <i>Not evident<br/>0 points</i>                               | <i>Novice<br/>1 point</i>                                                                                                          | <i>Developing<br/>2 points</i>                                          | <i>Basic<br/>3 points</i>                                                                                            | <i>Expanding<br/>4 points</i>                                                                     | <i>Proficient<br/>5 points</i>                                                                                                              |
| The TWS unit / lesson plans are not available.                | The TWS unit / lesson plans include only one of the essential elements: goals/objectives, methodology, assessment, and evaluation. | The TWS unit / lesson plans include only two of the essential elements. | The TWS unit / lesson plans include three of the essential elements.                                                 | The TWS unit / lesson plans include all four of the essential elements.                           | The TWS unit /lesson plans include all four essential elements and include student and/or cooperating teacher feedback on the plans.        |

| <b>The Post-Assessment Instrument</b>                          |                                                                       |                                                                          |                                                                                                               |                                                                                                   |                                                                                                                                                                |
|----------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Not evident<br/>0 points</i>                                | <i>Novice<br/>1 point</i>                                             | <i>Developing<br/>2 points</i>                                           | <i>Basic<br/>3 points</i>                                                                                     | <i>Expanding<br/>4 points</i>                                                                     | <i>Proficient<br/>5 points</i>                                                                                                                                 |
| The TWS post-assessment instrument or process is not included. | The TWS includes a copy of the post-assessment instrument or process. | The TWS includes a copy of the instrument along with class results.      | The TWS includes a copy of the post-assessment instrument or process along with a individual student results. | The TWS includes a summary of both class and individual results in narrative or table/chart form. | The TWS post-assessment instrument or process includes a comparison of pre- and post- results.                                                                 |
| <b>Reflection on Changes to be made in the Future</b>          |                                                                       |                                                                          |                                                                                                               |                                                                                                   |                                                                                                                                                                |
| <i>Not evident<br/>0 points</i>                                | <i>Novice<br/>1 point</i>                                             | <i>Developing<br/>2 points</i>                                           | <i>Basic<br/>3 points</i>                                                                                     | <i>Expanding<br/>4 points</i>                                                                     | <i>Proficient<br/>5 points</i>                                                                                                                                 |
| This section of the TWS is not evident.                        | Limited comments are made on the unit as a whole.                     | Comments were made on either the content taught or the methodology used. | Comments were made on both the content and the methodology used and how that could be improved next time.     | Comments made included a rationale for either content or methodology changes.                     | The reflection piece included comments by the candidate on content and methodology changes that would be made along with a strong rationale for those changes. |

An acceptable score for the TWS is 20 out of 25.

**Score for the TWS:** \_\_\_\_\_

**Comments:**