

Concordia University, Nebraska  
Teacher Work Sample Summaries

elementary

| Fall 2011<br>31 candidates | not<br>evident | novice | developing | basic | expanding | proficient |
|----------------------------|----------------|--------|------------|-------|-----------|------------|
| Context of Teaching        |                |        |            |       | 6         | 25         |
| Pre-Assessment Instrument  |                |        |            | 1     | 9         | 21         |
| Unit/Lesson Plans          |                |        |            |       | 8         | 23         |
| Post-Assessment Instrument |                |        |            | 1     | 9         | 21         |
| Reflection on Changes      |                |        | 1          |       | 5         | 25         |

| Spring 2012<br>19 candidates | not<br>evident | novice | developing | basic | expanding | proficient |
|------------------------------|----------------|--------|------------|-------|-----------|------------|
| Context of Teaching          |                |        |            |       | 2         | 17         |
| Pre-Assessment Instrument    |                |        |            | 2     | 13        | 2          |
| Unit/Lesson Plans            |                |        |            |       | 6         | 11         |
| Post-Assessment Instrument   |                |        |            | 1     | 9         | 7          |
| Reflection on Changes        |                |        |            | 2     | 3         | 11         |

Candidates must have a score of 20 or better to pass the project. Students with less than 20 have to redo the project during Student Teaching II. Details of the scoring rubric are included in an attachment. In the spring of 2012 a review was done of the Teacher Work Sample and revisions were made to the process. The purpose was to align this project with Understanding By Design which is used in the literacy classes as part of the Capstone Project. Four documents are attached that outline the new process to be used in Fall 2012.

Secondary

| Fall 2011<br>25 candidates   | not<br>evident<br>0 | novice<br>1 | developing<br>2 | basic<br>3 | expanding<br>4 | proficient<br>5 |
|------------------------------|---------------------|-------------|-----------------|------------|----------------|-----------------|
|                              |                     |             |                 |            |                |                 |
| Final Score                  | 20                  | 21          | 22              | 23         | 24             | 25              |
| Final Individual Results     | 1                   | 4           | 0               | 4          | 0              | 16              |
|                              |                     |             |                 |            |                |                 |
| Spring 2012<br>21 candidates | not<br>evident<br>0 | novice<br>1 | developing<br>2 | basic<br>3 | expanding<br>4 | proficient<br>5 |
|                              |                     |             |                 |            |                |                 |
| Final Score                  | 20                  | 21          | 22              | 23         | 24             | 25              |
| Final Individual Results     | 4                   | 3           | 0               | 2          | 0              | 12              |
|                              |                     |             |                 |            |                |                 |

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