

Portfolio Narrative Scoring

1- Needs Improvement/ Expectations are unmet	2- Meets Expectations	3- Exceptional
<p>Student exhibits some connection to course goals through the written narrative/essay.</p> <p>Reflection has a deficit focus.</p> <p>Student demonstrates minimal content knowledge from readings, outside research, or self-assessment.</p> <p>Weak organization of concepts, or unrelated to core standard.</p> <p>Weak integration of conceptual knowledge and skills.</p> <p>Consistent irregular use of APA formatting and weak language skills.</p> <p>Narrative grade 'C' or below</p>	<p>Student exhibits clear connection to course goals through the written narrative/essay.</p> <p>Clear focus.</p> <p>Student demonstrates clear content knowledge citing textbook readings, outside research and appropriate reflection connecting key concepts from the course</p> <p>Key concepts from the course are clearly organized and aligned to the core standard.</p> <p>Integration of conceptual knowledge and skills is substantial.</p> <p>Regular and appropriate use of APA formatting. Use of language skills is professional.</p> <p>Narrative grade 'B' or above.</p>	<p>Student exhibits a thorough connection to course goals through the written narrative/essay.</p> <p>The focus of the reflection is well organized and logical. There is evidence of substantial reflection.</p> <p>There is a substantial integration of professional language, knowledge and demonstrated learning which reveals substantial learner growth to benefit the field of early childhood education.</p> <p>Consistently uses APA formatting and professional expression.</p> <p>Assignments throughout the course have demonstrated substantial understanding of key elements of the course.</p> <p>Narrative grade 'A'</p>