

LITERACY PORTFOLIO ASSESSMENT STANDARDS

Demonstrates knowledge and understanding of the concepts, skills, and processes of reading and writing as defined in the Nebraska Content Standards from grade one through grade twelve.

Exhibits growth in understanding the process of language development and the history of The English language including knowledge of reading research and histories of reading

Demonstrates knowledge of the major components of reading (including phonemic awareness, word identification and phonics, vocabulary and background knowledge, fluency, comprehension strategies, and motivation) and how they are integrated in effective reading

Exhibits competence in literacy curriculum planning, assessment evaluation, improvement and state standards

Documents competence in adapting literacy instruction to a varied ability, cultural, linguistic and ethnic diversity.

Uses a wide range of assessment tools and practices that range from individual and group standardized tests to individual and group informal classroom assessment strategies, including technology-based assessment tools.

Uses assessment information to plan, evaluate, and revise effective instruction that meets the needs of all students, including those at different developmental stages and those from different cultural and linguistic backgrounds.

Communicates results of assessments to specific individuals (students, parents, caregivers, colleagues, administrators, policymakers, public officials, community

Provides evidence of professional growth through activities such as research, reading of Professional journals, reflection, professional conferences, presentations, publications etc., as well as the ability to lead professional development of other staff members in the area of literacy education

Model reading and writing as valued lifelong activities