

Capstone Unit Scoring

Background Information

- Name of Concordia Student Teacher
- Content area (subject)
- Theme or title of unit
- Grade level
- Briefly relate the composition of the class. Note diverse needs.
- Name and email of mentor teacher

Instructional Template and Lesson Plans

- Completed two-page Understanding by Design Template (25 points)

Stage 1 - Identify Desired Results

Established Goals:

G

What understandings are desired?

Students will understand that. . .

U

What essential questions will be considered?

Q

What key knowledge and skills will students acquire as a result of this unit?

Students will know. . .

K

Students will be able to. . .

S

Stage 2 - Determine Acceptable Evidence

What evidence will show that students understand?

T

Other Evidence (quizzes, tests, prompts, observations, dialogues, work samples):

	OE
--	-----------

Student Self-Assessment and Reflection:

	SA
--	-----------

Stage 3 - Plan Learning Experiences and Instruction	
See three lesson plans.	L

Stage Three should include:

- The “**Hook**”, initiating activity (50 points)

- At least **3 lesson plans** that include a **standard, goal, objectives, materials, procedure (with time allotments), assessment, assignment, reflection, and accommodations for diverse learning needs (300 points)**

Total: 500 points

Lesson Plan Template (Long Form)

Student Teacher's Name _____

Grade Level_____

State Standard_____

Subject_____

Name of Lesson_____

Period/Time_____

I. Goal:

II. Objectives:

III. Adaptations for Diverse Learners

IV. Materials:

V. Procedure (include time allotments)

A. Set / Hook

B. Transition

C. Main lesson

D. Transition

E. Conclusion

VI. Assessment:

VII. Assignment:

**VII. Self Evaluation: (On Back)
Back)**

IX. Coop's Comments: (On

Lesson Plan Template (Long Form)

Student Teacher's Name _____

Grade Level _____

State Standard _____

Subject _____

Name Lesson _____

Period/Time _____

I. Goal:

II. Objectives:

III. Adaptations for Diverse Learners

IV. Materials:

V. Procedure:

A. Set / Hook

B. Transition

C. Main lesson

D. Transition

E. Conclusion

VI. Assessment:

VII. Assignment:

**VII. Self Evaluation: (On Back)
Back)**

IX. Coop's Comments: (On

Lesson Plan Template (Long Form)

Student Teacher's Name _____

Grade Level _____

State Standard _____

Subject _____

Name of Lesson _____

Period/Time _____

I. Goal:

II. Objectives:

III. Adaptations for Diverse Learners

IV. Materials:

V. Procedure:

A. Set / Hook

B. Transition

C. Main lesson

D. Transition

E. Conclusion

VI. Assessment:

VII. Assignment:

**VII. Self Evaluation: (On Back)
Back)**

IX. Coop's Comments: (On

The Following May be Evident Throughout the Unit

- Variety of texts or teaching materials
- Use of technology
- Informal or formal assessment
- Connections to literature and the language arts
- **List of resources (required) 15 points**