

Concordia University, Nebraska
Candidate Self-Evaluations

Candidates complete a self-evaluation at admission, prior to student teaching and at graduation. The evaluation includes the 15 teacher performance areas of the Conceptual Framework. Candidates score themselves on a 1-5 basis with 5 being proficient and 1 being novice.

1-5 scale	T-K1	T-S1	T-S2	T-S3	T-S4	T-D1	T-D2
09-10 Admission	3.84	3.59	3.57	3.37	3.63	4.45	4.63
Student Teaching	3.90	3.90	3.72	3.60	3.89	4.45	4.52
Graduation	4.36	4.26	4.36	4.19	4.32	4.74	4.77
10-11 Admission	3.77	3.63	3.75	3.48	3.82	4.4	4.52
Student Teaching	4.21	4.12	4.20	4.04	4.16	4.58	4.71
Graduation	4.49	4.49	4.64	4.38	4.49	4.93	4.87
11-12 Admission	3.88	3.77	3.80	3.60	3.94	4.51	4.61
Student Teaching	4.03	3.99	3.94	3.99	4.14	4.61	4.56
Graduation	4.63	4.68	4.70	4.53	4.62	4.87	4.87

T-K1: Student Development – InTASC 1 Learner Development

T-S1: Multiple Instructional Strategies – InTASC 8 Instructional Strategies

T-S2: Planning – InTASC 7 Planning for Instruction

T-S3: Assessment – InTASC 6 Assessment

T-S4: Motivation and Management – InTASC 3 Learning Environments

T-D1: Passion for Teaching

T-D2: Personal Characteristics

1-5 scale	LD-K1	LD-S1	LD-S2	LD-S3	LD-D1	LR-K1	LR-S1	LR-D1
09-10 Admission	3.41	3.82	3.61	3.71	4.21	4.01	4.10	3.83
Student Teaching	3.79	3.81	3.88	3.76	4.19	4.15	4.09	4.10
Graduation	4.21	4.46	4.23	4.15	4.69	4.44	4.38	4.41
10-11 Admission	3.53	3.76	3.68	3.63	4.23	3.88	4	4.03
Student Teaching	4.20	4.19	4.17	4.11	4.51	4.42	4.32	4.3
Graduation	4.46	4.59	4.33	4.46	4.54	4.55	4.65	4.65
11-12 Admission	3.65	3.97	3.81	3.61	4.35	4.03	4.15	4.19
Student Teaching	3.93	4.16	4.06	3.94	4.33	4.31	4.24	4.29
Graduation	4.50	4.71	4.48	4.52	4.76	4.70	4.68	4.84

LD-K1: Content Pedagogy – InTASC 4 Content Knowledge

LD-S1: School and Community Involvement – InTASC 10 Collaboration

LD-S2: Diverse Learners – InTASC 2 Learning Differences

LD-S3: Communication and Technology – InTASC 5 Innovative Applications of Content

LD-D1: Character / Faith Development

LR-K1: Depth of Knowledge in Endorsement Area – InTASC 4, Content Knowledge

LR-S1: Reflective Practice: Professional Growth – InTASC 9 Reflection and Continuous

LR-D1: Lifelong Learning – InTASC 9 Reflection and Continuous Growth