

Capstone Unit Scoring

Background Information

- Name of Concordia Student Teacher
 - Content area (subject)
 - Theme or title of unit
 - Grade level
 - Briefly relate the composition of the class. Note diverse needs.
 - Name and email of mentor teacher

Instructional Template and Lesson Plans

- Completed two-page Understanding by Design Template (25 points)

Stage 1 - Identify Desired Results

Established Goals:

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What understandings are desired?

Students will understand that. . .

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What essential questions will be considered?

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What key knowledge and skills will students acquire as a result of this unit?

<i>Students will know. . .</i>	K	<i>Students will be able to. . .</i>	S
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Stage 2 - Determine Acceptable Evidence

What evidence will show that students understand?

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Other Evidence (quizzes, tests, prompts, observations, dialogues, work samples):

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Student Self-Assessment and Reflection:

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Stage 3 - Plan Learning Experiences and Instruction	
See three lesson plans.	L

Stage Three should include:

- The “Hook”, initiating activity (50 points)
- At least 3 lesson plans that include a standard, goal, objectives, materials, procedure (with time allotments), assessment, assignment, reflection, and accommodations for diverse learning needs (300 points)
- Comprehension strategy (50 points)
- Vocabulary strategy (50 points)
- Evidence of methods designed to foster student participation and engagement (35 points)

Total: 500 points

Lesson Plan Template (Long Form)

Student Teacher's Name _____

Grade Level _____

State Standard _____

Subject_____

Name of Lesson_____

Period/Time_____

I. Goal:

II. Objectives:

III. Adaptations for Diverse Learners

IV. Materials:

V. Procedure (include time allotments)

A. Set / Hook

B. Transition

C. Main lesson

D. Transition

E. Conclusion

VI. Assessment:

VII. Assignment:

VII. Self Evaluation: (On Back)

IX. Coop's Comments: (On Back)

The Following May be Evident Throughout the Unit

- Variety of texts or teaching materials
- Use of technology
- Informal or formal assessment
- Connections to literature and the language arts
- List of resources (required) 15 points

Capstone Scoring Criteria Sheet

Name of Concordia Student Teacher _____

Subject area _____ Grade level _____

Theme or title of unit _____

Unique composition of class _____

Name and email of mentor teacher _____

_____/25 Stage 1

_____/25 Stage 2, all boxes

_____/25 Rubric

_____/50 Hook

_____/300 3 complete long form lesson plans that include:

- Standard
- Goal
- Objective
- Materials
- Modifications
- Procedure with time allotments
- Assessment (what, tool, what to write in grade book)

_____/35 Evidence of student engagement

_____/50 Comprehension strategy

What was your specific strategy? Relate here.

_____/50 Vocabulary strategy

What was your specific strategy? Relate here.

_____/15 List of resources