	Fai	Very familiar or Familiar (Satisfactory)		Somewhat Familiar, Recognize or Unfamiliar (Unsatisfactory)			
	Pre	Post	Pre	Post			
Formatting and implementing an effective hook (anticipatory set)	76.8%	100.0%	23.2%	0.0%	-23.2%		
Creating and teaching a main lesson that flows smoothly from hook to closure.	60.5%	96.7%	39.6%	3.2%	-36.4%		
Determining what to assess in a lesson.	39.5%	93.5%	60.5%	6.5%	-54.0%	5	5.00%
Determining which assessment tool to use.	30.2%	93.5%	69.8%	6.5%	-63.3%	2	2.00%
Recording necessary data in a grade book or some other data source.	53.5%	80.7%	46.6%	19.3%	-27.3%		
Incorporating vocabulary strategies throughout the lesson plan.	44.2%	96.8%	55.8%	3.2%	-52.6%	7	7.00%
Fostering comprehension before, during and after reading.	37.3%	87.1%	62.8%	12.9%	-49.9%	8	8.00%
Providing appropriate scaffolding.	34.9%	83.9%	65.1%	16.1%	-49.0%	9	9.00%
Differentiating instruction.	65.1%	93.6%	34.9%	6.5%	-28.4%		
Finding alternatives to the traditional basal text.	39.6%	96.7%	60.5%	3.2%	-57.3%	4	4.00%
Identifying an appropriate text based on text and reader factors.	25.6%	90.4%	74.4%	9.7%	-64.7%	1	1.00%
Increasing motivation on the part of the students.	72.1%	93.6%	27.9%	6.5%	-21.4%		
Evaluating instructional materials.	39.5%	93.5%	60.5%	6.5%	-54.0%	5	5.00%
Organizing the classroom environment.	62.8%	86.7%	37.2%	13.3%	-23.9%		
Using allocated time effectively during the lesson.	65.1%	93.5%	34.9%	6.5%	-28.4%		
Redirecting improper student behavior (classroom management).	58.2%	87.1%	42.0%	12.9%	-29.1%		
Addressing multiple literacies (visual, media, digital, etc.) within a single lesson plan.	69.8%	96.8%	30.3%	3.2%	-27.1%		
Planning and teaching a unit.	48.8%	96.8%	51.2%	3.2%	-48.0%	10	10.00%
Establishing a functional classroom schedule.	51.1%	87.1%	48.8%	12.9%	-35.9%		_
Ascertaining the appropriate standard for a specific lesson from the school, the district, the state, or professional discipline standards.	27.9%	87.1%	72.1%	12.9%	-59.2%	3	3.00%
Developing a clear goal for a lesson.	79.0%	96.8%	20.9%	3.2%	-17.7%		
Writing an objective in proper form.	69.0%	100.0%	31.0%	0.0%	-31.0%		

52.3% 92.4%