Concordia University, Nebraska

2.3.c   Procedures for Assessment – fairness, accuracy, consistency, freedom from bias

2.3.d   Procedures for collection and analysis

When the Teacher Education Data (TED) system was developed one of the underlying goals was to provide input at multiple times from multiple sources. The 400 pieces of data that are entered come from 3 different instructors, 5 different field experience cooperating teachers, two different student teaching placements each with a different cooperating teacher and different university supervisor, and a post-graduation evaluation by the candidate's administrator.

Assessments are all connected to the Conceptual Framework (see TED Mapping (3)). Assessments have evaluation rubrics to provide consistency.

Data is entered into TED and instructors, program directors, and the Dean can access this for individual students via the Banner system on campus. A demonstration can be requested during the onsite visit. Aggregated and disaggregated reports can be requested from computing services.