Field Experience Stats 2009-2010

	Seward Elementary School		Seward Middle School		Seward High School		St.John Lutheran		St. John CDC		St. Vincent Catholic		Centennial Public K-12		Milford Public K-12		Other Out-of- Town Location				Total	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Totals Sem 1	Totals Sem 2	2009- 2010	
St.Tchg 1 201010	3	2	3	2.5	2	4	2	3.5			1	1	1		2	3			14	16	30	
St.Tchg 2 201010					1			4								2			1	6	7	
Observers ¹	32	26	57	34	43	18	73	39			See note	e 2 below			7	2			212	119	331	Total Field Exp. Hrs
Field Experiences (All Courses)		41	32	41	25	39	57	66	4	0	10	27	6	20	12	0	95	109	269	343	612	8683
EDPS210	8	15	23	22	10	11	16	16			3	13	1	2	1				62	79	141	3525
Psy324	10	10			11	10	3	4					4	7	9		25 ⁵	32 5	62	63	125	1500
ED424		1			1									10			70 ⁶	77 ⁶	71	88	159	1272
ED425B																		7 7	0	7	7	126
ED461	2	4					11	19			4	7			2				19	30	49	735
ED470			5	7	3	8	5	5					1	1					14	21	35	525
ED333		8						9				6							0	23	23	230
ED332		2	4	,		4	2	2	4										4	0	4	120
HHP291 HHP364	1 6	2	1	6 4		4	3 13	3 10			2	1							5 21	15 15	20 36	200 360
ННР365		1		2		3	13	10			Z	1							0	6	6	90
Ind Hrs. ³	1	'	3			3	6				1								11	3	14	70
Other Assignments ⁴	•		J			,	J				'								252	171	423	

Notes

- 1 Most Observers are from ED101 which had 3 sections in 201010 and only 2 sections in 201020
- 2 Archdiocesan policies prevent the assignment of observers to St. Vincent elem.
- 3 Independent hours are generally arranged by students, usually at sites close to home and at times other than the academic year.
- 4 "Other assignments" include all other field experience assignments not regularly scheduled by the Field Experiences office including required CAPSTONE experiences for ED461 and ED470 and summer experiences.
- 5 Students assigned to People's City Mission in Lincoln
- 6 Most students participated in 1-day visit to schools in Grand Island (S1) or Columbus (S2)
- 7 ELL Practicums are all assigned to Lincoln Public Schools.