

Portfolio Narrative Scoring

1- Needs Improvement/ Expectations are unmet	2- Meets Expectations	3- Exceptional
Student exhibits some connection to course goals through the written narrative/essay. Reflection has a deficit focus. Student demonstrates minimal content knowledge from readings, outside research, or self-assessment. Weak organization of concepts, or unrelated to core standard. Weak integration of conceptual knowledge and skills. Consistent irregular use of APA formatting and weak language skills. Narrative grade 'C' or below	Student exhibits clear connection to course goals through the written narrative/essay. Clear focus. Student demonstrates clear content knowledge citing textbook readings, outside research and appropriate reflection connecting key concepts from the course Key concepts from the course are clearly organized and aligned to the core standard. Integration of conceptual knowledge and skills is substantial. Regular and appropriate use of APA formatting. Use of language skills is professional. Narrative grade 'B' or above.	Student exhibits a thorough connection to course goals through the written narrative/essay. The focus of the reflection is well organized and logical. There is evidence of substantial reflection. There is a substantial integration of professional language, knowledge and demonstrated learning which reveals substantial learner growth to benefit the field of early childhood education. Consistently uses APA formatting and professional expression. Assignments throughout the course have demonstrated substantial understanding of key elements of the course. Narrative grade 'A'