

# Teacher Aide Evaluation (B-Long Form)

This evaluation form may be placed in the Concordia mail box in your faculty room (if available) or returned to Concordia via the teacher aide in a SEALED envelope.



*Please skip any items which you feel do not apply to this field experience assignment.*

Concordia Student Name \_\_\_\_\_ Course \_\_\_\_\_

University Instructor \_\_\_\_\_ Semester/Year \_\_\_\_\_

The Concordia student...

- |  |   |
|--|---|
| 1. ...Was punctual.  | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Always punctual Late 1 or 2 times Late 5+ times   |
| 2. ...Presented a professional appearance.                   | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Always Appropriate Sometimes inappropriate Frequently inappropriate                                       |
| 3. ...Exhibited professional behavior.                       | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Always professional Sometimes inappropriate Frequently inappropriate                                      |
| 4. ...Was respectful of teacher and students.                | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Always respectful Sometimes inappropriate Frequently disrespectful  |
| 5. ...Came prepared for assigned tasks.                      | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Consistently prepared Ill-prepared on several occasions Regularly unprepared                              |
| 6. ...Completes assigned tasks.                              | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Consistently completed on time 1 or 2 tasks not completed or late Regularly failed to complete tasks      |
| 7. ...Demonstrated effective presentation skills.            | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Always prepared with useful materials Good intentions, but not always effective Ineffective, unskilled    |
| 8. ...Managed student behavior appropriately.                | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Demonstrated substantial skills in this area Needs to develop effective strategies Did not have control   |
| 9. ...Knew the content being presented.                      | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Well-grounded in content area Needs more study ahead of time Tried to "wing it" too often                 |
| 10. ...Demonstrated appropriate rapport.                     | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Knows appropriate boundaries Needs work in this area Doesn't understand role of teacher                   |
| 11. ...Engaged students in the learning process.             | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Excellent involvement of all students Focused on a few students Did not involve students                  |
| 12. ...Used a variety of instructional strategies.           | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Used appropriate and varied methods Was good at only one or two strategies Was not effective              |
| 13. ...Shared values/faith with students.                    | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Used appropriate opportunities to share Hesitant to share values/faith w/ students Did not do this at all |
| 14. ...Able to reflect on his/her performance.               | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Showed a clear understanding of self Occasionally made excuses for actions Rejected suggestions           |
| 15. ...Exhibited potential to be a good teacher.             | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Excellent potential Good potential Should consider a different vocation                                   |
| 16. I would welcome this teacher-aide as my child's teacher. | 5 ----- 4 ----- 3 ----- 2 ----- 1   |
|  | Without reservation Likely, with continued growth Definitely not  |

Teacher's Name (Please Print) \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

*Please use the space on reverse for additional comments.*