**Concordia University, Nebraska**

LD-S2 - The teacher education candidate understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

Data collected from candidates, instructors, cooperating teachers, and university supervisors on this performance area indicates that, while the evaluations are relatively low in the beginning (generally between 3.5 and 4 on a 5-point scale) they improve steadily over time as candidates are exposed to instruction about and interaction with people from diverse backgrounds. This trend has been fairly consistent over the past 3 years as evaluations have been analyzed.

The colored bars indicate the semester in which data was collected (201020 = spring 2010, 201110 = fall 2010, 201120 = spring 2011, 201210 = fall 2011). The cohort catalog year is the year that the candidate entered the program. The bars should be longer as you move from left to right for any catalog cohort.