

CF Evaluation – Name \_\_\_\_\_ J Number \_\_\_\_\_  
Checkpoint #1

Elem \_\_\_\_ ECE \_\_\_\_ ML \_\_\_\_ SpEd \_\_\_\_ Sec \_\_\_\_

Mark the box for your current performance in each of the 15 areas. Proficient is high – novice is low.

**T-K1: Student Development – INTASC1, T5, T6**

The teacher education candidate understands how children learn and develop, and can provide learning opportunities that support a child's spiritual, intellectual, social, and personal development.

proficient	expanding	basic	developing	novice

**T-S1: Multiple Instructional Strategies – INTASC4, T2**

The teacher education candidate understands and uses a variety of instructional strategies to encourage student development of critical thinking, problem-solving, and performance skills.

proficient	expanding	basic	developing	novice

**T-S2: Planning – INTASC7, T1, LD3, LD4**

The teacher education candidate plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

proficient	expanding	basic	developing	novice

**T-S3: Assessment – INTASC8, T3**

The teacher education candidate understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

proficient	expanding	basic	developing	novice

**T-S4: Motivation and Management – INTASC5, T4**

The teacher education candidate uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

proficient	expanding	basic	developing	novice

**T-D1: Passion for Teaching – LD1, LD6, LD10, LR1**

The teacher education candidate can articulate reasons for wanting to become a teacher and demonstrates a passion for teaching and motivation to spread the Gospel and strengthen the child's value system as evidenced in preparation and performance during practicum and field experiences.

proficient	expanding	basic	developing	novice

**T-D2: Personal Characteristics**

The teacher education candidate displays positive personal characteristics such as respect for others, dependability, punctuality, perseverance, appropriate sense of humor, social awareness, organization, management of paperwork, personal appearance and hygiene, and energy and health.

proficient	expanding	basic	developing	novice

**LD-K1: Content Pedagogy – INTASC1, T8**

The teacher education candidate understands the central concepts, tools of inquiry, and structures of the discipline he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

proficient	expanding	basic	developing	novice

**LD-S1: School and Community Involvement – INTASC10, LD7, LD5**

The teacher education candidate fosters relationships with school colleagues, parents, and agencies in the Christian community as well as the larger community to support students' learning and well-being.

proficient	expanding	basic	developing	novice

**LD-S2: Diverse Learners – INTASC3, LD8, LR4**

The teacher education candidate understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

proficient	expanding	basic	developing	novice

**LD-S3: Communication and Technology – INTASC6, LD2**

The teacher education candidate uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

proficient	expanding	basic	developing	novice

**LD-D1: Character / Faith Development – T7, LD9, LR3**

The teacher education candidate models a value system which emphasizes moral and ethical character; the Lutheran school teachers integrates faith and learning while modeling Christian mission and service according to the doctrines and teachings of the Lutheran Church – Missouri Synod.

proficient	expanding	basic	developing	novice

**LR-K1: Depth of Knowledge in Endorsement Area – LR7**

The teacher education candidate possesses a depth of subject/content knowledge for his/her endorsement as well as knowledge of teaching the faith for the LTD candidate.

proficient	expanding	basic	developing	novice

**LR-S1: Reflective Practice: Professional Growth – INTASC9, LR2, T9**

The teacher education candidate is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

proficient	expanding	basic	developing	novice

**LR-D1: Lifelong Learning – LR5, LR6, LR8**

The teacher education candidate can articulate the value of lifelong learning and has developed a beginning professional development plan.

proficient	expanding	basic	developing	novice