

"I was impressed with the professor's incredible knowledge of the subject matter. The course work and assignments were so relevant to my classroom and what was occurring in the education field today. I was able to immediately put into practice what I was learning in my studies. I credit the program with making me the best teacher I could be!"

—Jenna Buckley '04, M.Ed., Kindergarten Teacher, Omaha Public Schools, Omaha, Neb.
2007 Alice Buffett Outstanding Teacher Award winner

Next steps

Admission Requirements:

- Applicants must have a valid teaching certificate.
- Complete an application form, available at www.cune.edu/GradApply.
(The GRE is not required.)
- Send official transcripts of undergrad and graduate course work to Concordia's Lincoln campus (see below).
- Submit essay (see application for required content.)

Competitive Tuition and Financial Aid

Our financial services representatives will assist you in the financial aid process.

GradFinancialSvc@cune.edu

www.cune.edu/GradFinancialAid

888 505 2863

Questions?

Contact us:

GradAdmiss@cune.edu

888 505 2863



"The online format is flexible. If I had to, I could go to class on the weekends, rather than being stuck on the same night each week. And now I look at everything differently. I have the confidence to go outside of the box in my classroom."

—Catherine Roth '07 M.Ed., Teacher, Good Shepherd Lutheran School, Collinsville, Ill.

"I chose Concordia because of the reasonable price and excellent schedule. The on-campus element provided the opportunity to grow as a family with those in my cohort, and I preferred having the intensive format during the summer. Now I know what to do when a student is struggling in reading. I have a toolbox of resources – strategies to try, books to consult and evaluation tools to use."

—Kim Schleicher '06 M.Ed., Teacher, Trinity Lutheran School, Spring, Texas



CONCORDIA
UNIVERSITY
NEBRASKA

College of Graduate Studies

Seward Campus
800 North Columbia Ave.
Seward, Nebraska 68434

Lincoln Campus
570 Fallbrook Blvd., Suite 203
Lincoln, Nebraska 68521



Master of Education

Reading Specialist, ESL Specialist & Endorsements



Would you like to...

- Gain the skills and knowledge to assist struggling readers?
- Be equipped to meet the needs of ESL students?
- Put research-based theory into practical application in your classroom?
- Advance your career?

Earn your endorsement or master's at Concordia University!

Our classes...

- Result in a master's in approximately 18–30 months depending on course of study.
- Include an endorsement within a master's program.
- Are conveniently located with select coursework available online.
- Accommodate your busy schedule.

Cohorts form on a regular basis. Enjoy the support of a learning community of teachers committed to serving the literacy needs of diverse learners, combined with dedicated professors who serve as mentors.



CONCORDIA
UNIVERSITY
NEBRASKA

Compassion to *serve*.
Conviction to *lead*.

Master of Education Reading Specialist, ESL Specialist and Endorsement

45 TOTAL CREDIT HOURS

Start here!

Complete your ESL Endorsement
in just 9-12 months!

ESL/ELL Endorsement

EDU	524	ESL Foreign Language Instruction	3
EDU	525	ESL Foreign Language Curriculum & Assessment	3
EDU	526	Language & Culture	3
EDU	527	ESL Internship	3
ENG	530	Linguistics for Educators	3

15 CREDIT HOURS*

Simply continue class for 20
more months to complete
the Literacy Master's
and two endorsements!

Additional Master's/Reading Specialist Endorsement Requirements

EDUC	501	Contemporary Thought in Education	3
EDUC	519	Word Study: Decoding, Comprehension & Fluency	3
EDUC	520	Literacy Assessment and Intervention	3
EDUC	565	The Young Child: Language and Literacy Development	3
EDUC	566	Reading in the Middle and Secondary School	3
EDUC	568	Practicum in Reading Instruction and Assessment	6
EDUC	594	Research Evaluation and Design	3
PSY	511	Psychological Foundations of Teaching and Learning	3
SOC	565	Serving and Leading in Community and World	3

30 CREDIT HOURS

* The ESL Endorsement (15 credit hours) may be taken separately and not as part of a master's degree. If you choose to add courses after taking the ESL Endorsement, you could continue on the above track to complete your Literacy Master's with Reading Specialist and ESL Endorsement with just 30 additional credit hours.

Academic Integrity with Practical Application

COURSE DESCRIPTIONS

Contemporary Thought in Education EDUC 501 (3)

Exploration of current political and educational issues

Word Study: Decoding, Comprehension & Fluency EDUC 519 (3)

Recent research-based instructional practices regarding phonics, vocabulary, spelling and fluency

Literacy Assessment and Intervention EDUC 520 (3)

Assessment and intervention processes involving "striving" readers from diverse ability, cultural and linguistic backgrounds

ESL Foreign Language Instruction EDUC 524 (3)

Theory and practice of ELL/foreign language learning and teaching

ESL Foreign Language Curriculum and Assessment EDUC 525 (3)

Curriculum selection, evaluation and development; assessment of foreign language learners; practicum experience

Language and Culture EDUC 526 (3)

Exploration of relationships between language and culture; their effect on community, identity, beliefs and values

ELL Internship EDUC 527 (3)

Supervised internship with certified teacher; covers application, synthesis and evaluation of acquired knowledge

The Young Child, Language and Literacy EDUC 565 (3)

Emergent literacy instruction and assessment

Reading in the Middle and Secondary School EDUC 566 (3)

ML and secondary content area and adolescent literacy

Practicum in Reading Instruction and Assessment EDUC 568 (6)

Formal and informal assessment; case study, intervention; takes place in your classroom

Children's Literature PK-12 EDUC 591 (3)

Contemporary approach to literature examining critical social issues in literature

Research Evaluation and Design EDUC 594 (3)

Qualitative and quantitative research; seminal literacy research

Master of Education with Reading Specialist Endorsement 36 TOTAL CREDIT HOURS

EDUC	501	Contemporary Thought in Education	3
EDUC	519	Word Study: Decoding, Comprehension & Fluency	3
EDUC	520	Literacy Assessment and Intervention	3
EDUC	565	The Young Child: Language and Literacy Development	3
EDUC	566	Reading in the Middle and Secondary School	3
EDUC	568	Practicum in Reading Instruction and Assessment	6
EDUC	594	Research Evaluation and Design	3
ENG	521	Teaching Writing PK-12	3
ENG	535	Survey of Contemporary Literature from Pre-Kindergarten to Grade 12	3
PSY	511	Psychological Foundations of Teaching and Learning	3
SOC	565	Serving and Leading in Community and World	3

Concordia is accredited by the Nebraska Department of Education and conforms to Nebraska's requirements for certification of reading specialists K-12 and ESL endorsement in grades K-12 and is based on the International Reading Association's "Standards for Reading Professionals."

Teaching Writing PK-12 ENG 521 (3)

Techniques for teaching writing to children and youth; the relationship of writing to literature, reading, language, and the other language arts

Linguistics for Educators ENG 530 (3)

Language as a symbolic system for communication in varied socioeconomic environments, in dialects and in varied usages

Psychological Foundations of Teaching and Learning PSY 511 (3)

Brain-based teaching; examination of reading methods in light of educational psychology; staff development

Survey of Contemporary Literature from Pre-Kindergarten to Grade 12 ENG 535 (3)

A survey of contemporary literature for readers from pre-kindergarten level through grade 12. Students will become familiar with contemporary youth poetry and fiction, explore societal issues in literature, develop skills of literary analysis, and connect the use of literature to research in literary study and literacy learning.

Serving and Leading in Community and World SOC 565 (3)

Vocation; roles of the reading specialist

