

☒ New Program  
☐ Revised Program

**Rule 24 Matrix  
Table of Alignment of Standards and Assessments**

**Name of Institution:** Concordia University Nebraska  
**Date Submitted:** June 1, 2011

**Endorsement:** Curriculum Supervisor  
**Total Hours Required by Rule 24:** 36

**Program Hours Required by Institution:** 39 (graduate)  
**Grade Levels:** PreK-12  
**Endorsement Type:** Field/Administrative

Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

**(For additional lines in each section, please go to the end of the row and press the tab key.)**

<u>Standard/Description</u>			<b>Candidate Proficiencies</b>				
Course #, Title, and Credits			Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
005.01D Certification Endorsement Requirements: The curriculum supervisor endorsement shall require a minimum of 36 graduate semester hours.							
EDUC 501 Contemporary Issues in Education (3)	Discussions Reflective Essay Personal Philosophy of Education Research Project	Personal Philosophy of Education Conceptual Framework	X			X	
Psych 511 Psychological Foundations of Teaching and Learning (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standard 2		X	X	X	
Soc 565 Serving and Leading in the Church and World (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standard 9				X	
EDUC 506 Integrating Technology in the Classroom (3)	Discussions Research Project Application Project	Portfolio artifact w/rubric Standard 6	X	X	X	X	
EDUC 510 Assessment: Tests and Measures (3)	Discussions Reflective Essays Research Project Curriculum Assessment Unit Assessment	Portfolio artifact w/rubric Standard 8	X	X	X	X	
EDUC 531 Differentiating Instruction to Improve Student Achievement (3)	Discussions Reflective Essay Research Project Differentiated Unit/Lesson Plans	Portfolio artifact w/rubric Standards 3, 4 and 7	X	X	X	X	
EDUC 532 Enhancing Learning Through Linguistic and Cultural Diversity (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standard 3			X	X	
EDUC 552 Processes in School Administration (3)		Portfolio artifact w/rubric Standards 9 and 10		X	X	X	
EDUC 534 Empowering Teachers as Leaders (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standards 9 and 10		X	X	X	
EDUC 551 Curriculum Design and Evaluation (3)	Discussions –	New Curriculum Proposal or	X	X	X		

	Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7					
<b>EDUC 595 Educational Research Design (3)</b>	Chapters 1, 2 and 3 of Capstone Project	Chapters 1, 2 and 3 of Capstone Project Portfolio artifact w/rubric Standard 1	X	X	X	X	
<b>EDUC 540 Curriculum and Instruction Capstone (3)</b>	Capstone Project Completion	Portfolio Assessment	X	X	X	X	
<b>EDUC??? Curriculum and Instruction Practicum (3)</b>	In field best practice and theory application Supervisor Assessment	Conceptual Framework II	X	X	X	X	

<u>Standard/Description</u>							
005.01E Additional Requirements: The applicant for admission to the program of studies leading to this endorsement must:			<b>Candidate Proficiencies</b>				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
3.0 Undergrad GPA		Transcripts on file					

<u>Standard/Description</u>							
005.01E1 Have a valid regular teaching certificate,			<b>Candidate Proficiencies</b>				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Yes		Copy of license on file					

<u>Standard/Description</u>							
005.01E2 Have completed two successive years of teaching in the same approved or accredited school system or school, and			<b>Candidate Proficiencies</b>				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Yes		Verification letter on file					

<u>Standard/Description</u>							
005.01E3 Be officially admitted to the program following institutional screening to determine the candidate's suitability as a supervisor of curriculum.			<b>Candidate Proficiencies</b>				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Yes		Pre-admission interview					

<u>Standard/Description</u>	
A. Exhibit knowledge in the areas of curriculum supervision, instructional leadership, standards-based education, principles and theories of administration, and school improvement. 1. Curriculum Supervision.	<b>Candidate Proficiencies</b>

- a. Demonstrate knowledge of PreK-12 scope and sequence (articulation) skills of the school curriculum process.
- b. Demonstrate a process to integrate curriculum across disciplines.
- 2. Instructional Leadership.
  - a. Demonstrate the ability to use research and best practices to create instruction systems that maximize the learning of all students.
  - b. Demonstrate the ability to create staff development programs that enhance the self-improvement of every individual and overall school improvement.
- 3. Standards-Based Education.
  - a. Demonstrate the ability to implement standards based classrooms to improve student performance.
- 4. Principles and Theory of Administration.
  - a. Demonstrate a knowledge of the principles and theory of administration:
    - 1. school governance,
    - 2. school community relations, and
    - 3. organizational management.
- 5. School Improvement.
  - a. Demonstrate an understanding of data-driven academic school improvement goals related to student achievement.

Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
A1a EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
A1b EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
A1b EDUC 540 Curriculum and Instruction Capstone (3)	Capstone Project Completion	Capstone Project Completion Portfolio Assessment	X	X	X	X	
A1b EDUC??? Curriculum and Instruction Practicum (3)	In field best practice and theory application Supervisor Assessment	Conceptual Framework II	X	X	X	X	
A2a EDUC 531 Differentiating Instruction to Improve Student Achievement (3)	Discussions Reflective Essay Research Project Differentiated Unit/Lesson Plans	Portfolio artifact w/rubric Standards 3, 4 and 7	X	X	X	X	
A2a EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
A2a EDUC 595 Educational Research Design (3)	Chapters 1, 2 and 3 of Capstone Project	Chapters 1, 2 and 3 of Capstone Project Portfolio artifact w/rubric Standard 1	X	X	X	X	
A2a EDUC 540 Curriculum and Instruction Capstone (3)	Capstone Project Completion	Capstone Project Completion Portfolio Assessment	X	X	X	X	
A2b EDUC 552 Processes in School Administration (3)		Portfolio artifact w/rubric Standards 9 and 10		X	X	X	
A2b EDUC 534 Empowering Teachers as Leaders (3)	Discussions Reflective Essay	Portfolio artifact w/rubric Standards 9 and 10		X	X	X	

	Research Project						
A3a EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
A3a EDUC 531 Differentiating Instruction to Improve Student Achievement (3)	Discussions Reflective Essay Research Project Differentiated Unit/Lesson Plans	Portfolio artifact w/rubric Standards 3, 4 and 7	X	X	X	X	
A4a1 EDUC 552 Processes in School Administration (3)		Portfolio artifact w/rubric Standards 9 and 10		X	X	X	
A4a2 Soc 565 Serving and Leading in the Church and World (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standard 9				X	
A4a3 EDUC 534 Empowering Teachers as Leaders (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standards 9 and 10		X	X	X	
A4a3 EDUC 552 Processes in School Administration (3)		Portfolio artifact w/rubric Standard 9 and 10			X	X	
A5a EDUC 510 Assessment: Tests and Measures (3)	Discussions Reflective Essays Research Project Curriculum Assessment Unit Assessment	Unit Plan Assessment Portfolio artifact w/rubric Standard 8	X	X	X	X	

<u>Standard/Description</u>							
B. Demonstrate the ability to apply supporting principles to improve the educational mission of schools, including being able to: <ol style="list-style-type: none"> <li>1. Demonstrate the ability to create instructional opportunities for diverse learners.</li> <li>2. Demonstrate effective communication strategies for various audiences.</li> <li>3. Demonstrate and implement staff development programs to enhance learning.</li> <li>4. Demonstrate the ability to use a variety of educational resources to plan comprehensive programs.</li> <li>5. Demonstrate the ability to collect and analyze data to influence curricular and instructional decisions.</li> <li>6. Demonstrate the ability to use technology to support school programs and enhance learning.</li> <li>7. Apply change theory to the school environment.</li> </ol>			<b>Candidate Proficiencies</b>				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
B1 EDUC 531 Differentiating Instruction to Improve Student Achievement (3)	Discussions Reflective Essay Research Project Differentiated Unit/Lesson Plans	Portfolio artifact w/rubric Standards 3, 4 and 7	X	X	X	X	
B1 EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
B2 EDUC 534 Empowering Teachers as Leaders (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standards 9 and 10		X	X	X	

B2 Soc 565 Serving and Leading in the Church and World (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standard 9				X	
B2 EDUC??? Curriculum and Instruction Practicum (3)	In field best practice and theory application Supervisor Assessment	Conceptual Framework II	X	X	X	X	
B3 EDUC 534 Empowering Teachers as Leaders (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standard 9 and 10		X	X	X	
B3 EDUC??? Curriculum and Instruction Practicum (3)	In field best practice and theory application Supervisor Assessment	Conceptual Framework II	X	X	X	X	
B4 EDUC 595 Educational Research Design (3)	Chapters 1, 2 and 3 of Capstone Project	Chapters 1, 2 and 3 of Capstone Project Portfolio artifact w/rubric Standard 1	X	X	X	X	
B4 EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
B4 EDUC 540 Curriculum and Instruction Capstone	Capstone Project Completion	Capstone Project Completion Portfolio Assessment	X	X	X	X	
B5 EDUC 510 Assessment: Tests and Measures (3)	Discussions Reflective Essays Research Project Curriculum Assessment Unit Assessment	Unit Plan Assessment Portfolio artifact w/rubric Standard 8	X	X	X	X	
B5 EDUC 540 Curriculum and Instruction Capstone	Capstone Project Completion	Capstone Project Completion Portfolio Assessment	X	X	X	X	
B6 506 Integrating Technology in the Classroom (3)	Discussions Research Project Application Project	Portfolio artifact w/rubric Standard 6	X	X	X	X	
B7 EDUC 501 Contemporary Issues in Education (3)	Discussions Reflective Essay Personal Philosophy of Education Research Project	Personal Philosophy of Education Conceptual Framework I	X			X	
B7 EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
B7 EDUC 595 Educational Research Design (3)	Chapters 1, 2 and 3 of Capstone Project	Chapters 1, 2 and 3 of Capstone Project Portfolio artifact w/rubric Standard 1	X	X	X	X	
B7 EDUC 540 Curriculum and Instruction Capstone	Capstone Project Completion	Capstone Project Completion Portfolio Assessment	X	X	X	X	

Standard/Description			Candidate Proficiencies				
C. Demonstrate a commitment to curriculum and instruction, including being able to: 1. Assessment and Evaluation. a. Analyze data to improve instruction. b. Utilize assessment instruments for guiding instruction to determine best practices for improved student learning. c. Engage in continuous evaluation of curriculum and instruction. d. Develop criteria for evaluating data. 2. Group dynamics and communication. a. Facilitate communication and group dynamics skills necessary for collaborative planning of curriculum and lessons with teachers, i.e. ability to demonstrate an understanding of curriculum objectives, to listen effectively, to use probing and clarifying questions. b. Demonstrate an ability to lead adults through the change process in order to enhance curriculum and instruction. c. Practice effective interpersonal relationships within and outside the school community and communicate regularly to further the goals of the organization. 3. Staff development. a. Demonstrate a knowledge of adult learning theory to meet the staff development needs of the school system. 4. Instructional analysis and curriculum design. a. Demonstrate a knowledge of instructional theory, learning theory, and child development. b. Demonstrate systematic practices for embedding technology in the curriculum. c. Demonstrate systematic practices to be culturally responsive to diverse learning needs. d. Develop differentiated learning strategies to meet the needs of all learners. e. Demonstrate an understanding of standards based education. f. Exhibit an understanding of current curriculum issues and trends and be able to interpret them to both internal and external publics. g. Advocate and promote knowledge of content and connections of content to the learning needs of students. h. Demonstrate an understanding of curriculum integration. 5. Technology. a. Demonstrate systematic practices for embedding technology in the curriculum.							
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
C1a-d EDUC 510 Assessment: Tests and Measures (3)	Discussions Reflective Essays Research Project Curriculum Assessment Unit Assessment	Unit Plan Assessment Portfolio artifact w/rubric Standard 8	X	X	X	X	
C2a-b EDUC 534 Empowering Teachers as Leaders (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standards 9 and 10		X	X	X	
C2a-b EDUC??? Curriculum and Instruction Practicum (3)	In field best practice and theory application Supervisor Assessment	Conceptual Framework II	X	X	X	X	
C2c Soc 565 Serving and Leading in the Church and World (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standard 9				X	
C2c EDUC 534 Empowering Teachers as Leaders (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standards 9 and 10		X	X	X	
C3a EDUC??? Curriculum and Instruction Practicum (3)	In field best practice and theory application Supervisor Assessment	Conceptual Framework II	X	X	X	X	
C4a Psych 511 Psychological Foundations of Teaching and Learning (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standard 2		X	X	X	
C4a EDUC 540 Curriculum and Instruction Capstone (3)	Capstone Project Completion	Capstone Project Completion Portfolio Assessment					

C4b 506 Integrating Technology in the Classroom (3)	Discussions Research Project Application Project	Portfolio artifact w/rubric Standard 6	X	X	X	X	
C4c EDUC 532 Enhancing Learning Through Linguistic and Cultural Diversity (3)	Discussions Reflective Essay Research Project	Portfolio artifact w/rubric Standard 3			X	X	
C4d EDUC 531 Differentiating Instruction to Improve Student Achievement (3)	Discussions Reflective Essay Research Project Differentiated Unit/Lesson Plans	Portfolio artifact w/rubric Standards 3, 4 and 7	X	X	X	X	
C4e EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
C4f EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
C4f EDUC??? Curriculum and Instruction Practicum (3)	In field best practice and theory application Supervisor Assessment	Conceptual Framework II	X	X	X	X	
C4g EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
C4g EDUC 540 Curriculum and Instruction Capstone (3)	Capstone Project Completion	Capstone Project Completion Portfolio Assessment	X	X	X	X	
C4g EDUC 531 Differentiating Instruction to Improve Student Achievement (3)	Discussions Reflective Essay Research Project Differentiated Unit/Lesson Plans	Portfolio artifact w/rubric Standards 3, 4 and 7	X	X	X	X	
C4h EDUC 551 Curriculum Design and Evaluation (3)	Discussions – Curricularists/Theory Reflective Essay Research Project Curriculum Design Project	New Curriculum Proposal or Program Revision Portfolio artifact w/rubric Standards 1-4, 6 and 7	X	X	X		
C4h EDUC 540 Curriculum and Instruction Capstone (3)	Capstone Project Completion	Capstone Project Completion Portfolio Assessment	X	X	X	X	
C4h EDUC??? Curriculum and Instruction Practicum (3)	In field best practice and theory application Supervisor Assessment	Conceptual Framework II	X	X	X	X	
C5a 506 Integrating Technology in the Classroom (3)	Discussions Research Project Application Project	Portfolio artifact w/rubric Standard 6	X	X	X	X	