

Research Project Assessment for General Education Assessment: ID No. \_\_\_\_\_

Rate each item for each student speech on a scale of 1-5 (1 excellent-5 poor)

A. Structure

1. The student divides the paper into appropriate divisions for subject matter: an introduction, body and conclusions.

1 2 3 4 5

2. The student logically develops each division.

1 2 3 4 5

3. The student has a cogent argumentative structure throughout the paper.

1 2 3 4 5

B. Identify evidence, assumptions, opinions, and perspectives related to the topic.

1. The student uses sources for examples, statistical data, or expert opinion in supporting points.

1 2 3 4 5

2. The student cites sources for examples, statistical data or expert opinion in supporting points.

1 2 3 4 5

3. Evidence used incorporates multiple perspectives and sources of different types in supporting points.

1 2 3 4 5

C. Assess relationships among components.

1. Points incorporate internal summaries that provide clear warrants for claims made.

1	2	3	4	5
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2. Transitions offer synthesis of ideas and lead to subsequent points/conclusions.

1	2	3	4	5
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C3. Arguments illustrate an understanding of the sources of disagreement or points of controversy in the topic.

1	2	3	4	5
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D. Integrate information into meaningful interpretations, conclusions, models, or products.

1. Final points and/or conclusion provides a clear assessment of or conclusions about the topic.

1	2	3	4	5
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2. The audience is left with a clear understanding of what this paper offers to the academic community overall.

1	2	3	4	5
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