

- A1. The student divides the paper into appropriate divisions for subject matter: an introduction, body, and conclusions.
A2. The student logically develops each division.
A3. The student has a cogent argumentative structure throughout the paper.
B1. The student uses sources for examples, statistical data, or expert opinion in supporting points.
B2. The student cites sources for examples, statistical data or expert opinion in supporting points.
B3. Evidence used incorporates multiple perspectives and sources of different types in supporting points.
C1. Points incorporate internal summaries that provide clear warrants for claims made.
C2. Transitions offer synthesis of ideas and lead to subsequent points/conclusions.
C3. Arguments illustrate an understanding of the sources of disagreement or points of controversy in the topic.
D1. Final points and/or conclusion provides a clear assessment of or conclusions about the topic.
D2. The audience is left with a clear understanding of what this paper offers to the academic community overall.

CTA 400	Paper 1	2	3	4	5	6	7	8	9	10	
A1	5	4	5	4	4	2	3	1	5	5	38
A2	4	2	3	4	3	2	2	1	3	4	28
A3	3	3	3	3	3	2	3	2	3	3	28
B1	5	5	4	4	4	2	5	1	5	5	40
B2	4	4	4	4	4	4	4	1	4	4	37
B3	5	3	3	2	3	2	3	1	5	5	32
C1	2	2	2	3	2	2	3	1	5	5	27
C2	2	3	3	4	3	2	3	2	3	3	28
C3	4	3	4	4	3	2	3	2	3	3	31
D1	4	3	3	3	4	1	3	1	5	5	32
D2	4	3	3	3	2	1	3	1	5	5	30
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Eng 342	Paper 1	2	3	4	5	6	7	8			35
A1	5	4	5	4	3	2	5	3			31
A2	4	3	4	5	4	2	3	4			29
A3	5	3	4	4	3	2	3	3			27
B1	4	4	4	4	4	1	4	5			30

B2	3	5	4	4	4	2	5	5	32
B3	4	4	4	4	4	1	4	5	30
C1	4	2	2	2	2	1	2	3	18
C2	4	3	4	3	4	1	3	3	25
C3	4	4	4	3	4	1	3	4	27
D1	4	2	3	3	3	3	3	3	24
D2	3	2	3	3	3	1	3	3	21
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