

CTA 211

											averages
a1	1	1	1	1	3	1	1	1	2	1	1.3
a2	1	1	1	3	5	2	2	1	2	2	2
a3	1	1	1	3	4	2	3	2	2	3	2.2
b1	2	2	1	3	4	2	2	2	2	3	2.3
b2	1	1	1	2	4	1	1	1	3	1	1.6
b2	1	1	1	2	4	2	1	2	2	4	2
c1	1	2	1	2	2	1	2	1	1	2	1.5
c2	1	1	1	2	2	1	1	2	1	1	1.3
c3	1	2	1	3	3	2	1	1	2	1	1.7
d1	2	2	1	3	4	1	1	2	2	1	1.9
d2	1	1	1	3	4	1	2	1	2	2	1.8

Eng 102 labs

a1	2	2	2	3	3	4	1	2	2	1	2.2
a2	2	2	3	5	5	4	2	1	2	2	2.8
a3	2	2	4	4	3	2	1	2	2	4	2.6
b1	2	2	2	4	3	2	1	2	2	1	2.1
b2	1	2	1	5	5	5	1	2	2	3	2.7
b3	1	1	3	5	4	2	1	2	2	2	2.3
c1	4	4	3	4	4	2	1	2	3	2	2.9
c2	1	2	3	5	4	4	2	2	2	2	2.7
c3	1	2	2	5	2	4	1	2	2	2	2.3
d1	1	2	3	5	3	3	3	3	2	2	2.7
d2	3	2	3	5	5	4	3	3	2	2	3.2

a1	Speech divided into intro, body & conclusion	c2	Transitions synthesize and lead to subsequent points
a2	Divides the topic into 2-3 major points	c3	Understands sources of disagreement or points of controversy
a3	Identifies 2-3 subpoints within major points	d1	conclusion clearly shows what student wants to change
b1	Uses sources or expert opinion	d2	Audience is left with a clear course of action on the topic
b2	Cites sources		
b3	Incorporates multiple perspectives and types of sources		
c1	Internal summaries provide clear warrants for claims		