

CTA 211

										average
a1	1	1	1	1	3	1	1	1	2	1.333333
a2	1	2	1	3	4	1	1	1	2	1.777778
a3	2	2	1	3	4	1	1	2	2	2
b1	1	1	1	3	4	1	2	1	2	1.777778
b2	1	1	1	3	5	1	2	1	2	1.888889
b3	1	1	1	3	4	2	3	2	2	2.111111
c1	2	2	1	3	4	2	2	2	2	2.222222
c2	1	1	1	2	4	1	1	1	3	1.666667
c3	1	2	1	3	4	2	1	2	2	2
d1	1	2	1	2	2	1	1	1	1	1.333333
d2	1	1	1	2	2	1	1	2	1	1.333333

ECTA 104

a1	1	2	2	3	3	4	1	2	2	1	2.1
a2	1	1	2	5	4	4	1	2	2	2	2.4
a3	1	2	2	5	4	4	1	2	2	2	2.5
b1	1	2	1	5	3	3	1	1	2	2	2.1
b2	1	1	1	5	5	4	1	1	2	2	2.3
b3	1	1	2	5	5	4	1	1	2	1	2.3
c1	1	2	2	4	3	3	1	2	2	2	2.2
c2	1	2	2	4	3	3	1	2	2	1	2.1
c3	1	2	3	5	5	5	1	2	2	3	2.9
d1	1	1	3	5	4	2	1	2	2	2	2.3
d2	1	2	3	5	4	3	1	2	2	2	2.5

a1	Speech divided into intro, body & conclusion	c1	internal summaries provide clear warrants for claims
a2	Divides the topic into 2-3 major points	c2	Transitions synthesize and lead to subsequent points
a3	Identifies 2-3 subpoints within major points	c3	Understands sources of disagreement or points of controversy
b1	Uses sources or expert opinion	d1	conclusion clearly shows what student wants to change
b2	Cites sources	d2	Audience is left with a clear course of action on the topic
b3	Incorporates multiple perspectives and types of sources		