__New Program__
x Revised Program

Name of Institution: Concordia University, Nebraska
Date Submitted:

Endorsement: Early Childhood Education **Grade Levels: B-3**
Total Hours Required by Rule 24: 30 **Program Hours Required by Institution: 31** **Endorsement Type: Subject**

Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.
(For additional lines in each section, please go to the end of the row and press the tab key.)

006.16D Certification Endorsement Requirements:

The endorsement shall require 30 semester semester hours in early childhood education.

Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Psy 212 Child Development & Psychology Early Childhood (1)	Weekly Observation		X		x		x
Eng 391 Children's Literature (3)	Book Cards		X	X	X	X	
Educ 330 Early Childhood Education Foundations & Programs (3)	Weekly Journal, Historical Figure, Professional Review, Exam		X			X	
Educ 331 Infants & Toddlers: Development, Curriculum & Teaching (3)	Observations, Reflections, Reviews, Exams	Observation, Exam	X	X	x	X	
Educ 332 Early Childhood Curriculum & Methodology (3)	Project Journal, Lesson Plan	Project Journal	X	X	x	X	X
Educ 333 Primary Education & Literacy Development (3)	Reflection Papers, Exam	Exam	X	X	x	X	x
Educ 430 School, Community & Parent Involvement (2)	Parent Kit, Parent Brochure, Home Visit		X			X	
Educ 452 Early Childhood Program Organization & Management (3)	Portfolio		X		x		
Educ 380 Student Teaching in Pre-Primary (10)	Student Teaching	Student Teaching	x	X	x	X	x

Standard/Description

A. Demonstrate an understanding of and be able to teach the concepts, skills, and processes of reading/writing, mathematics, science, and social sciences as defined in the Nebraska Student Standards for grades one and four.

Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Educ 333 Primary Education & Literacy Development (3)	Reflection Papers, Exam	Exam	X	X	X	X	x
Educ 380 Student Teaching in Pre-Primary (10)	Student Teaching	Student Teaching	X	X	X	X	X

Standard/Description

B. Child growth, development, and learning.
  1. Use knowledge of how children with a range of abilities and disabilities develop and learn in order to provide opportunities that support child growth and development for children from birth through grade 3;
  2. Use knowledge of how children with a range of abilities and disabilities develop and learn in order to provide opportunities that support individual differences in development and learning;
  3. Recognize that children are best understood in the contexts of family, culture and society and that cultural and linguistic diversity influence development and learning; and

Candidate Proficiencies

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	4. Select and use appropriate tools and resources for the assessment of the development and learning of young children.						

Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Psy 212 Child Development & Psychology Early Childhood (1)	Weekly Observation		X		X		X
Educ 330 Early Childhood Education Foundations & Programs (3)	Weekly Journal, Historical Figure, Professional Review, Exam		X			X	
Educ 331 Infants & Toddlers: Development, Currirulum & Teaching (3)	Observations, Reflections, Reviews, Exams	Observation, Exam	X	X	x	X	
Educ 332 Early Childhood Curriculum & Methodology (3)	Project Journal, Lesson Plan	Project Journal	X	X	X	X	X
Educ 333 Primary Education & Literacy Development (3)	Reflection Papers, Exam	Exam	X	X	x	X	x
Educ 430 School, Community & Parent Involvement (2)	Parent Kit, Parent Brochure, Home Visit		X			X	
Educ 380 Student Teaching Pre-Primary (10)	Student Teaching	Student Teaching	X	X	X	X	X

Standard/Description	

C. Relations with families.
    1. Describe the role of the family and community in the care and education of young children;
    2. Facilitate communication and cooperation with families and children with a range of abilities and disabilities; and
    3. Facilitate school partnerships with family and community.
	Candidate Proficiencies

Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Educ 330 Early Childhood Education Foundations & Programs (3)	Weekly Journal, Historical Figure, Professional Review, Exam		X			X	
Educ 430 School, Community & Parent Involvement	Parent Kit, Parent Brochure, Home Visit		X			X	
Educ 452 Early Childhood Program Organization & Management	Portfolio	Portfolio	X		x		

Standard/Description	

D. Curriculum development, content, and implementation.
    1. Plan and implement developmentally appropriate and integrated learning activities for all young children in the areas of language, literacy, mathematics, science, social studies, the arts, and health and safety;
    2. Plan and manage developmentally appropriate learning environments that promote physical, cognitive, social and emotional growth in all young children;
    3. Plan and implement developmentally appropriate methods for young children's learning; and
    4. Use on-going assessment processes in order to develop and adapt programs for young children with a range of abilities and disabilities.
	Candidate Proficiencies

Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Psy 212 Child Development & Psychology Early Childhood (1)	Weekly Observation		X		x		x
Eng 391 Children's Literature (3)	Book Cards		X	X	X	X	
Educ 331 Infants & Toddlers: Development, Curriculum & Teaching (3)	Observations, Reflections, Reviews, Exams	Observation, Exam	X	X	x	X	
Educ 332 Early Childhood Curriculum & Methodology (3)	Project Journal, Lesson Plan	Project Journal	X	X	X	X	X

			Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Educ 333 Primary Education & Literacy Development (3)	Reflection Papers, Exam	Exam	X	X	x	X	x
Educ 452 Early Childhood Program Organization & Management (3)	Portfolio		X		x		
Educ 380 Student Teaching in Pre-Primary (10)	Student Teaching	Student Teaching	X	X	X	X	X

Standard/Description

E. Professionalism in early childhood education.
 1. Describe the historical, philosophical, and social foundations of early childhood education; and
 2. Describe current issues, legislative and public policy trends, ethics, and advocacy in early childhood education.
 3. Field and clinical experiences. The program shall provide prospective teachers with opportunities to:
     a. Observe and participate under the supervision of qualified professionals in a variety of settings (including but not limited to homes, public or private centers, community agencies, and schools) in which young children with a range of abilities and disabilities, who reflect diverse family systems, from birth through age 8 and their families are served; and
     b. Have pre-student teaching field and clinical experiences with at least two of the three age groups (infants/toddlers, preprimary, primary school children), for an accumulated ninety (90) clock hours. A minimum of twenty percent (20%) of the hours shall include working with children who have a range of disabilities.

Candidate Proficiencies

Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Psy 212 Child Development & Psychology Early Childhood (1)	Weekly Observation		X		x		x
Educ 330 Early Childhood Education Foundations & Programs (3)	Weekly Journal, Historical Figure, Professional Review, Exam		X			X	
Educ 331 Infants & Toddlers: Development, Curriculum & Teaching (3)	Observations, Reflections, Reviews, Exams	Observation, Exam	X	X	x	X	
Educ 332 Early Childhood Curriculum & Methodology (3)	Project Journal, Lesson Plan	Project Journal	X	X	x	X	X
Educ 333 Primary Education & Literacy Development (3)	Reflection Papers, Exam	Exam	X	X	x	X	x
Educ 452 Early Childhood Program Organization & Management (3)	Portfolio		X		x		
Educ 380 Student Teaching in Pre-Primary (10)	Student Teaching	Student Teaching	x	X	x	X	x