

**Rule 24 Matrix**  
**Revised: March 2007**  
**Table of Alignment of Standards and Assessments**

**Endorsement: English**  
**Total Hours Required by Rule 24: 30**

**Grade Levels: 7-12**  
**Program Hours Required by Institution: 30**

**Endorsement Type: Subject**  
**Name of Institution: Concordia University, Nebraska**

Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

**(For additional lines in each section, please go to the last column and press the tab key.)**

<b>Standard/Description</b>							
006.18D Certification Endorsement Requirements: This endorsement shall require a minimum of 30 semester hours in writing, language, and literature coursework.			<b>Candidate Proficiencies</b>				
<b>Course #, Title, and Credits</b>	<b>Course Assessment(s)</b>	<b>Key Program Assessment(s)</b>	<b>Content Knowledge</b>	<b>Pedagogical Knowledge</b>	<b>Skills</b>	<b>Dispositions</b>	<b>P-12 Student Learning</b>
Eng 221 Intermediate Writing (3)	Educ 371 Exam/Project	Educ 371 Exam/Project	X	X	X	X	X
Eng 231 Studies in the English Language (3)	Eng 231 Final Exams	Eng 231 Final Exams	X		X		
Eng 326 Poetry Writing (3)	Eng 231 Projects	Eng 231 Projects	X		X		
or Eng 327 Fiction Writing (3)							
or Eng 328 Creative Non-Fiction Writing (3)	Eng 431 Final Exams	Eng 431 Final Exams	X	X	X		
Eng 341 American Literature I (3)	Eng 431 Capstone Paper	Eng 431 Capstone Paper	X		X		
or Eng 342 American Literature II (3)							
or Eng 343 American Literature III (3)	Literature Final Project/Exams	Lit Final Projects/Exams	X	X	X		
Eng 362 British Literature I (3)	Writing Courses	Writing Course Portfolios	X	X	X		
or Eng 363 British Literature II (3)	Educ 378 Projects	Ed 378 Projects	X	X	X	X	X
or Eng 364 British Literature III (3)							
Eng 366 Shakespeare (3)							
Eng 381 World Literature I (3)	Educ 385 Lessons and Presentations	Student Teaching	X	X	X	X	X
or Eng 382 World Literature II (3)							
or Eng 384 World Literature III (3)							
Eng 383 Modern Poetry (3)							
or Eng 385 Modern Novel (3)							
or Eng 387 Modern and Postmodern Drama (3)							
Eng 392 Adolescent Lit (3)							
Eng 431 English Language and Linguistics. (3)							
Educ 371 English Secondary Methods							
Educ 385 Student Teaching							

<b>Standard/Description</b>							
A. Demonstrate an understanding of and be able to teach the concepts, skills, and processes of reading and writing as defined in the Nebraska Student Standards for eighth and twelfth grades.			<b>Candidate Proficiencies</b>				
<b>Course #, Title, and Credits</b>	<b>Course Assessment(s)</b>	<b>Key Program Assessment(s)</b>	<b>Content Knowledge</b>	<b>Pedagogical Knowledge</b>	<b>Skills</b>	<b>Dispositions</b>	<b>P-12 Student Learning</b>
Educ 371 English Methods	Final Exam/Project	Final Exam/Project	X	X	X	X	X
Educ 385 Student Teaching	Lessons and Presentations	Student Teaching	X	X	X	X	X

<b>Standard/Description</b>							
<b>B. Demonstrate knowledge and understanding of the English language, including being able to:</b>  1. demonstrate an understanding of language acquisition and development; 2. demonstrate how reading, writing, speaking, listening, viewing, and thinking are interrelated; 3. recognize the impact of cultural, economic, political, and social environments upon language; 4. demonstrate an understanding of diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles; 5. demonstrate an understanding of how and why the English language evolves; 6. demonstrate an understanding of English grammars; 7. demonstrate an understanding of syntax and phonology; and 8. demonstrate an understanding of the various purposes for which language is used.			<b>Candidate Proficiencies</b>				
<b>Course #, Title, and Credits</b>	<b>Course Assessment(s)</b>	<b>Key Program Assessment(s)</b>	<b>Content Knowledge</b>	<b>Pedagogical Knowledge</b>	<b>Skills</b>	<b>Dispositions</b>	<b>P-12 Student Learning</b>
Eng 231 Studies in the English Language	Final Exam Assessment	Final Exam Assessment	X		X		
Eng 431 Studies in the English Language	Final Exam Assessment	Final Exam Assessment	X		X		
Educ 378 English Methods	Projects	Projects	X	X	X	X	X
Educ 385 Student Teaching	Lessons and Presentations	Student Teaching	X	X	X	X	X

<b>Standard/Description</b>							
<b>C. Prospective teachers should demonstrate knowledge and understanding of reading processes, including being able to:</b>  1. demonstrate how to respond to and interpret literature in different ways; 2. demonstrate how to discover and create meaning from texts, including non-print media; 3. use a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts; and 4. demonstrate an understanding of the uses of reading for different purposes, including reading in the workplace.			<b>Candidate Proficiencies</b>				
<b>Course #, Title, and Credits</b>	<b>Course Assessment(s)</b>	<b>Key Program Assessment(s)</b>	<b>Content Knowledge</b>	<b>Pedagogical Knowledge</b>	<b>Skills</b>	<b>Dispositions</b>	<b>P-12 Student Learning</b>
Eng 231 Studies in the English Language	Final Exam Assessment	Final Exam Assessment	X		X		
Eng 431 English Language and Linguistics	Final Exam Assessment	Final Exam Assessment	X		X		X
Educ 378 English Methods	Projects	Projects	X	X	X	X	X
Educ 385 Student Teaching	Lessons and Presentation	Student Teaching	X	X	X	X	X

<b>Standard/Description</b>							
<b>D. Prospective teachers should demonstrate knowledge and understanding of different composing processes, including being able to:</b>  1. use a wide range of writing strategies to generate meaning and to clarify understanding; 2. produce different forms of written discourse for various audiences demonstrating conventional usages for those forms and audiences; 3. demonstrate how written discourse can influence thought and action; and 4. revise, edit, and proofread written text.			<b>Candidate Proficiencies</b>				
<b>Course #, Title, and Credits</b>	<b>Course Assessment(s)</b>	<b>Key Program Assessment(s)</b>	<b>Content Knowledge</b>	<b>Pedagogical Knowledge</b>	<b>Skills</b>	<b>Dispositions</b>	<b>P-12 Student Learning</b>
Eng 221, 326, 327 or 328.	Portfolio Assessment	Portfolio Assessment	X	X	X		
Educ 385 Student Teaching	Lessons and Presentation	Student Teaching	X	X	X	X	X

<b>Standard/Description</b>							
<b>E.</b> Prospective teachers should demonstrate knowledge and understanding of an extensive range of literature, including being able to: 1. demonstrate knowledge of a broad historical and contemporary spectrum of United States, British, and world literatures, including: a. literature from a range of cultures; b. literature from a range of genres; c. literature by authors of both genders; d. literature by authors of color; e. literature written specifically for older children and young adults; and f. works of literary theory, history, and criticism.			<b>Candidate Proficiencies</b>				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
One course in each area at minimum: Eng 361, 362, 363 or 366 British Literature Eng 341, 342 or 343 American Literature Eng 381, 382, or 384 World Literature Eng 383 or 385 Modern and Postmodern Literatures Educ 385 Student Teaching	Final Exam and/or Project	Exam/Project Responses	X		X		
	Lessons and Presentations	Student Teaching	X	X	X	X	X

<b>Standard/Description</b>							
<b>F.</b> Prospective teachers should demonstrate knowledge and understanding of the range and influence of print and nonprint media and technology in contemporary culture, including being able to: 1. recognize the influence of media on culture and on people's actions and communication; and 2. display an understanding of the role of technology in communication.			<b>Candidate Proficiencies</b>				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
CTA 231 Studies in the English Language Educ 385 Student Teaching	Projects	Projects	X	X			
	Lessons and Presentations	Student Teaching	X	X	X	X	X

<b>Standard/Description</b>							
<b>G.</b> Prospective teachers should demonstrate methods of research in English, such as, use of the library and electronic resources, and field research.			<b>Candidate Proficiencies</b>				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Eng 431 English Language and Linguistics	Capstone Paper	Capstone paper.	X		X		
Educ 385 Student Teaching	Lessons and Presentations	Student Teaching	X	X	X	X	X