

Section 1: Structure

ID #	1a	1b	1c	1d	
1	3	3	3	3	<i>Exercise Science</i>
2	3	3	3	3	<i>Exercise Science</i>
3	2	2	3	1	<i>Exercise Science</i>
4	3	2	3	1	<i>Exercise Science</i>
5	3	3	3	3	<i>Exercise Science</i>
6	3	3	3	1	<i>Sport Communication</i>
7	3	3	3	3	<i>Sport Management</i>
8	3	2	3	2	<i>Fitness Studies</i>
9	3	3	3	3	<i>Fitness Studies</i>
10	3	2	3	1	<i>Fitness Studies</i>
11	1	1	2	1	<i>Sport Coaching</i>
12	2	2	2	1	<i>Education</i>
13	3	2	3	3	<i>Secondary Education</i>
14	2	3	3	3	<i>Secondary Education</i>
15	3	3	3	3	<i>Secondary Education</i>

Section 2: Required Elements/Artifacts

ID #	2a	2b	2c	2d	2e	2f	2g	2h	2i	2j	2k	2l	2m	
1	3	1	1	3	3	3	3	3	3	3	3	3	2	<i>Exercise Science</i>
2	3	3	1	1	3	3	3	3	3	3	3	3	3	<i>Exercise Science</i>
3	2	3	1	1	3	3	3	1	3	3	3	2	2	<i>Exercise Science</i>
4	3	1	2	3	2	3	3	3	3	3	3	3	3	<i>Exercise Science</i>
5	3	3	1	3	3	3	3	3	3	3	3	3	3	<i>Exercise Science</i>
6	3	1	1	1	2	3	2	3	3	3	3	2	1	<i>Sport Communication</i>
7	3	2	3	1	2	3	3	3	3	3	3	3	3	<i>Sport Management</i>
8	3	3	3	2	3	3	3	3	3	3	3	3	3	<i>Fitness Studies</i>
9	1	1	1	1	3	3	3	1	3	3	3	3	3	<i>Fitness Studies</i>
10	3	1	1	2	3	3	3	3	3	3	3	1	3	<i>Fitness Studies</i>
11	1	1	1	1	2	3	2	3	3	3	3	1	1	<i>Sport Coaching</i>
12	2	1	3	3	3	1	3	3	3	3	3	3	1	<i>Education</i>
13	2	3	3	3	2	2	3	3	3	3	3	3	3	<i>Secondary Education</i>
14	3	3	3	3	3	3	3	3	3	3	3	3	3	<i>Secondary Education</i>
15	3	3	1	3	3	1	3	3	3	3	3	3	3	<i>Secondary Education</i>

Section 3: Program Responsibilities/Competencies

ID #	3a	3b	3c	3d	3e	3f	3g	3h	3i	3j				
1	2	3	3	3	2	2	2	2	2	2	Exercise Science			
2	3	3	3	2	3	3	3	3	3	2	Exercise Science			
3	3	3	2	3	3	3	3	3	2	2	Exercise Science			
4	3	3	3	3	3	3	3	3	2	2	Exercise Science			
5	2	2	3	2	2	3	2	3	2	2	Exercise Science			
6	2	2	2	3	2	2					Sport Communication			
7	3	3	3	3	3	3					Sport Management			
8	3	3	3	3	3	3	3					Fitness Studies		
9	3	3	3	3	2	2	2					Fitness Studies		
10	2	2	2	3	3	3	3					Fitness Studies		
11	1	1	3	1	1	1	3					1	3	Sport Coaching
12	2	2	2	2	3	2	2	2	2					Education
13	3	3	3	3	3	3	3	3	3					Secondary Education
14	2	2	2	2	3	3	3	3	2					Secondary Education
15	3	3	3	3	3	3	2	3	2					Secondary Education

ID #	Total	Possible	Grade
1	69	81	85.19%
2	75	81	92.59%
3	65	81	80.25%
4	72	81	88.89%
5	72	81	88.89%
6	51	69	73.91%
7	65	69	94.20%
8	69	72	95.83%
9	59	72	81.94%
10	59	72	81.94%
11	45	78	57.69%
12	58	78	74.36%
13	74	78	94.87%
14	72	78	92.31%
15	72	78	92.31%