Rule 24 Matrix Revised: March 2007 **Table of Alignment of Standards and Assessments**

Endorsement: Health and Physical Education Total Hours Required by Rule 24: 48

Grade Levels: K-12

Endorsement Type: Field

Program Hours Required by Institution: 62-65

Name of Institution: Concordia University, Nebraska

Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

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Standard/Description	a dualitorial info in odon c	section, please go to the last	· coramir and p	nood the tab hoy.	,			
006.27D Certification Endorsement Requirements: This endorsement requires 48 semester hours of preparation in health and physical education courses, including a minimum of 24 semester hours in scientific foundations including, kinesiology and exercise physiology; child and adolescent growth and development; motor development; and adapted physical education; and a minimum of 24 semester hours in health education, including injury prevention and safety; substance use and abuse; family life education; emotional and mental health; community and environmental health; prevention and control of disease; personal health and physical activity; nutrition and consumer decision-making concerning health issues.			Candidate Proficiencies					
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning	
One Activity Course from each of the following (3) Team, Leisure/Adventure, Individual/Dual, Dance, Fitness, Aquatics HHP 181 Elements of Health (3) HHP 182 First Aid and CPR (2) HHP 218 Programs in Team Activities (1) OR HHP 248 Programs in Leisure & Adventure Activities (1) HHP 238 Programs in Individual & Dance (1) HHP 258 Programs in Individual & Dual Activities (1) HHP 268 Programs in Health & Fitness (1) HHP 273 Motor Learning (2) HHP 291 Foundations of Human Performance (2) HHP 365 Physical Education in Elem. and Middle Level Ed (2) HHP 365 Physical Education in Elem. and Middle Level Ed (2) HHP 389 Senior Seminar in Health (1) Or HHP 399 Senior Seminar in Human Performance (1) HHP 395 Biomechanics (3) HHP 465 Human Diseases (3) HHP 465 Human Diseases (3) HHP 471 Adapted Physical Activity (3) HHP 480 Health and Human Sexuality (3) HHP 481 School Health Program (3) HHP 481 School Health Program (3) HHP 481 Community Health (3) HHP 491 Management of Physical Education and Sports (3) HHP 493 Curriculum Development in Physical Education (2) HHP 494 Measurement & Evaluation in Physical Education (3) Bio 243Elements of Human Anatomy and Physiology (4) Select 5 Health Topics Courses from (5) HHP 280, 281, 283, 284, 285, 286, 287, 288, 289 Ed 376 Methods in Secondary Physical Education (2) Ed 385 Student Teaching: Secondary (10)								

Standard/Description

- A. Demonstrate knowledge and an understanding of:

 1. Injury prevention and safety, including violence prevention;

 2. Substance use and abuse;

 3. Family life education, including sexuality education, and death and dying;

 4. Emotional and mental health, including stress management and bereavement;

 5. Community and environmental health;

 6. Prevention and control of disease, including STD's, HIV, and AIDS;

 7. Personal health and physical activity;

 8. Nutrition; and

 9. Consumer health:

- 9. Consumer health;

Candidate Proficiencies

Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
A1 Injury Prevention and safety	Took	Program Interview;	V				
HHP 181 – Elements of Health (3) HHP 182 – First Aid & CPR (2)	Test Tests, Skills Test	HHP Program & Overall GPA; Portfolio (For A1-A9)	X X		Х		
HHP 484 – Community Health (3)	Test	Portiolio (Por A1-A9)	X		^		
A2 Substance Use & Abuse	lest		^				
HHP 181 – Elements of Health (3)	Test		Χ				
HHP 281 – Topics: Drug Education (1)	Test, Educ Program		X				
HHP 484 – Community Health (3)	Test		X X				
A3 Family Life Education	1000		Λ.				
HHP 181 – Elements of Health (3)	Test		Χ				
HHP 480 – Health & Human Sexuality (3)	Tests, Unit Plan, Paper		X	Χ		X	X
A4 Emotional and Mental Health							,
HHP 181 – Elements of Health (3)	Test		Χ				
HHP 284 – Topics: Stress Management (1)	Test, Ed Prog, Tech Present		X	Χ	Х		
HHP 484 – Community Health (3)	Test		Χ				
A5 Community & Environmental Health	1.55						
HHP 181 – Elements of Health (3)	Test		X				
HHP 282 – Topics: Environmental Health (1)	Tests, Educ Prog		X				
HHP 484 – Community Health (3)	Tests, Project, Comm Serv		Χ	Χ			
A6 Prevention & Control of Disease							
HHP 181 – Elements of Health (3)	Test		Χ				
HHP 465 – Human Diseases (3)	Tests, Proj, Briefs, Notebook		X				
HHP 480 – Health & Human Sexuality (3)	Test		Χ				
A7 Personal Health & Physical Activity							
HHP 100 – Lifetime Wellness (1)	Tests, Labs		X		X		
HHP 181 – Elements of Health (1)	Tests		X				
HHP 286 – Topics: Men's Health (1) OR	Tests		X				
HHP 287 – Topics Women's Health (1)	Tests, Ed Prog		X	Χ			
BIO 243 – Elements of Human Anatomy & Physiology (4)	Tests, Labs		X		X		
A8 Nutrition							
HHP 100 – Lifetime Wellness (1)	Test, Diet Analysis, Lab		X		X		
HHP 181 – Elements of Health (1)	Test		X		.,		
HHP 285 – Topics: Nutrition (1)	Tests, Diet Anal, Nutr Assmt		X		Х		
A9 Consumer Health							
HHP 181 – Elements of Health (3)	Test		X				
HHP 283 – Health Topics: Consumer Health (1)	Tests, Fit Ctr Eval, Ins Assess		X				
HHP 484 – Community Health (3)	Test		X				

Standard/Description	
B. Communicate the essential purposes of school health education;	Candidate Proficiencies

Course #, Title, and Credits	Course AssessmenEt(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
HHP 181 – Elements of Health (3)	Philosophy, Test	Program Interview; HHP Program & Overall GPA;	Х				
HHP 366 – Health Methods & Curriculum Design (3)	Curriculum	Portfolio	Х	X	Х	X	Χ
HHP 481 – School Health Programs (3)	Resiliency Plan, CSH Strategies, Final,		X	Х		X	

Standard/Description									
C. Assess the health behaviors and needs of students;	C. Assess the health behaviors and needs of students;			Candidate Proficiencies					
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning		
HHP 366 – Health Methods & Curriculum Design (3)	Curriculum, Mini-Lessons, 2-day teaching Experience, Test Development	Program Interview; HHP Program & Overall GPA; Portfolio	Х		Х		Х		
HHP 481 – School Health Programs (3)	Health Screenings, Sch Hith		Х	Х	Х		Х		
HHP 494 – Measurement & Evaluation in HHP (3)	Tests, Standardized Test Pres, Instrument Development		X	Х	Х		Х		
	modument Bevelopment		Χ	X	Х		X		
EDU 386 – Student Teaching							l		

Standard/Description								
D. Plan and implement school health education;			Candidate Proficiencies					
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning	
HHP 366 – Health Methods & Curriculum Design (3)	Curriculum, Mini-lessons, 2-day teaching experience	Program Interview; HHP Program & Overall GPA; Portfolio	Х	Х	Х		Х	
EDU 386 – Student Teaching			Χ	X	Х		X	

Standard/Description								
E. Evaluate the effectiveness of school health education;			Candidate Proficiencies					
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning	
HHP 366 – Health Methods & Curriculum Design (3)	Curriculum, Mini-lessons, 2-day teaching experience	Program Interview; HHP Program & Overall GPA;	Х	X	Х		Х	
HHP 481 – School Health Programs (3)	Resiliency Plan, Health Screenings, Sch Hlth Index	Portfolio		Х	X			
EDU 386 – Student Teaching			Х	X	Х		Х	

Standard/Description	
F. Collaborate with other professionals in implementing the coordinated school health program;	Candidate Proficiencies

Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
HHP 366 – Health Methods & Curriculum Design (3)	Curriculum, Mini-lessons, 2-day teaching experience	Program Interview; HHP Program & Overall GPA;		Х	Х		Х
HHP 481 – School Health Programs (3)	Resiliency Plan, Health Screenings, Sch Hlth Index	Portfolio		Х	Х		
EDU 386 – Student Teaching	g-,						

Standard/Description								
G. Act as a resource person in health education;			Candidate Proficiencies					
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning	
HHP 366 – Health Methods & Curriculum Design (3)	Curriculum, Resource File, Mini-lessons, 2-day teaching experience	Program Interview; HHP Program & Overall GPA; Portfolio	X X	X X	Х	Х	Х	
HHP 481 – School Health Programs (3) EDU 386 – Student Teaching	Resiliency Plan, Resource Lists,CSH Strategies		Х	X	Х	X	X	

Standard/Description								
H. Act as an advocate for school health education;			Candidate Proficiencies					
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning	
HHP 366 – Health Methods & Curriculum Design (3) HHP 481 – School Health Programs (3)	Curriculum, Tests, Resiliency Plan, Tests CSH Strategies, Sch Hlth Index	Program Interview; HHP Program & Overall GPA; Portfolio	X X	X X	X	X X	Х	

Standard/Description	
I. Demonstrate knowledge and an understanding of physical education concepts, disciplinary concepts, and tools of inquiry related to the development of a physically educated person;	Candidate Proficiencies

Course #, Title, and Credits	Course Assessment(s) Research paper, presentation,	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
HHP 291 Foundations of Human Performance	tests	GPA (education)	X	raiomougo			2009
HHP 273 Motor Learning	Tests	Program admissions (Ed) Interviews (HHP) Video/DVD (HHP)	Х				
HHP 385 Physiology of Exercise	Tests	Portfolios (HHP & Ed) Student teaching	Х				
HHP 395 Biomechanics	Tests, presentations	Applies to all below	X				
HHP 399 Senior Seminar in Human Performance	Presentations, research paper,	Applies to all below	Х				
HHP 471 Adapted Physical Activity	portfolio Tests, presentation, field		Χ	Х	Х	Х	Х
HHP 491 Management of PE & Sport	experience Tests, management project		Х				
HHP 494 Measurement & Evaluation in HHP	Tests, labs		Х				

<u>Standard/Description</u>											
J. Use individual and group motivation and behavior theory to create a learning environment that encourages positive social interaction, active engagement in learning, and self motivation;				Cand	idate Proficie	ncies					
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)) Content Pedagogical Skills Dispositions Knowledge				P-12 Student Learning				
HHP 218 Programs in Team Activities HHP 238 Programs in Rhythms & Dance HHP 248 Programs in Leisure & Adventure Activities HHP 258 Programs in Individual & Dual Activities HHP 268 Programs in Health & Fitness Ed 376 Methods in Secondary Physical Education Ed 385 Student Teaching: Secondary	Annotated readings, lesson plans, peer teaching, self-evaluation, tests, notebooks (all programs classes) Peer mini-lesson, teacher work sample or block plan		X X X X X	X X X X	X X X X X	X	X X X X X				

Standard/Description											
K. Use verbal, nonverbal, and media communication techniques to foster inquiry, collaboration, and engagement in physical activity settings;				Cand	idate Proficie	ncies					
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	s) Content Pedagogical Skills Dispositions Knowledge				P-12 Student Learning				
HHP 218 Programs in Team Activities HHP 238 Programs in Rhythms & Dance HHP 248 Programs in Leisure & Adventure Activities HHP 258 Programs in Individual & Dual Activities HHP 268 Programs in Health & Fitness Ed 376 Methods in Secondary Physical Education Ed 385 Student Teaching: Secondary	Annotated readings, lesson plans, peer teaching, self-evaluation, tests, notebooks (all programs classes) Peer mini-lesson, teacher work sample or block plan		X X X X X	X X X X X	X X X X	X	x x x				

Standard/Description									
L. Plan and implement a variety of developmentally appropriate instructional strategies to develop physically educated individuals;				Cano	lidate Proficie	ncies			
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Rowledge Pedagogical Skills Dispositions				P-12 Student Learning		
HHP 218 Programs in Team Activities HHP 238 Programs in Rhythms & Dance HHP 248 Programs in Leisure & Adventure Activities HHP 258 Programs in Individual & Dual Activities HHP 268 Programs in Health & Fitness Ed 376 Methods in Secondary Physical Education Ed 385 Student Teaching: Secondary	Annotated readings, lesson plans, peer teaching, self-evaluation, tests, notebooks (all programs classes) Peer mini-lesson, teacher work sample or block plan		X X X X X	X X X X X	X X X X	х	X X X X X		

<u>Standard/Description</u>											
 M. Select and use formal and informal assessment strategies to foster physical, cognitive, social, and emotional development of learners in physical activity; 				Cand	idate Proficie	ncies					
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning				
HHP 494 Measurement & Evaluation in Physical Education Ed 376 Student Teaching: Secondary Ed 385 Student Teaching: Secondary	Tests, labs Peer mini-lesson, teacher work sample or block plan		x x	X	Х	X	Х				

<u>Standard/Description</u>												
N. Evaluate one's own actions on others (e.g., learners, parents or guardians, and professionals in the learning community); and				Cand	idate Proficie	ncies						
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge								
HHP 291 Foundations of Human Performance Ed 376 Methods in Secondary Physical Education Ed 385 Student Teaching: Secondary	Field experience & journal, tests, research paper, portfolio Peer mini-lesson, teacher work sample or block plan		x x	X X	X	X X	Х					

Standard/Description										
O. Foster relationships with colleagues, parents or guardians, and community agencies to support learners' growth and well-being.				Cand	lidate Proficie	ncies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning			
Ed 376 Methods in Secondary Physical Education Ed 385 Student Teaching: Secondary	Peer mini-lesson, teacher work sample or block plan		Х	Х	Х	Х	Х			

