

Rule 24 Matrix
Revised: March 2007
Table of Alignment of Standards and Assessments

Endorsement: History
Total Hours Required by Rule 24: 36

Grade Levels: 7-12
Program Hours Required by Institution: 39

Endorsement Type: Subject
Name of Institution: Concordia University, Nebraska

Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

(For additional lines in each section, please go to the last column and press the tab key.)

Standard/Description			Candidate Proficiencies				
006.30D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 hours in history and a minimum of 6 hours in one or more of the other social sciences areas (Economics, Geography, Political Science, Psychology, and/or either Anthropology or Sociology).			Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)					
Hist. 115 American Civilization 3 credits	Three exams, quizzes, one paper, debate		X		X	X	
Hist. 131 World Civilization I 3 credits	four exams, quizzes		X		X	X	
Hist. 132 World Civilization II 3 credits	four exams, quizzes		X		X	X	
Hist. 306 Colonial & Revolutionary America 3 credits	Two exams, three papers, debate, reading/written assignments		X				
Hist. 307 Early American Nation 3 credits	Three exams, three papers		X				
Hist. 308 The Rise of American Nation 3 credits	Three exams, three papers		X				
Hist. 309 Recent History of the U.S. 3 credits	Three exams, three papers		X				
Hist. 311 American Foreign Relations 3 credits	Quizzes, 3 papers, Midterm exam, Final exam		X				
Hist. 313 Religion & Society in the U.S. 3 credits	Three exams, two papers, quizzes		X				
Hist. 334 Early & Medieval Christianity 3 credits	Research Paper, three exams, writing assignments,		X				
Hist. 335 Renaissance & Reformation 3 credits	Research Paper, three exams, quizzes		X				
Hist. 339 Europe Since 1914 3 credits	Book reviews, three exams, quizzes		X				
Hist. 410 Contemporary American History 3 credits	Three exams, two papers		X				
Hist 420 The American Immigrant 3 credits	Three exams, two papers		X				
Hist. 421 Latin America 3 credits	Three exams, research paper, reading/written assignments		X				
Hist. 451 Russian, Soviet Union & After 3 credits	Three exams, book reviews, quizzes		X				
Hist. 434 The Medieval Crusades 3 credits	Research Paper, two exams, book review		X				

Standard/Description			Candidate Proficiencies				
A. Demonstrate knowledge and understanding of and be able to teach the concepts, skills, and processes of social studies as defined in the Nebraska Content Standards from grade seven through grade twelve;							
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Educ 372 Methods of Secondary Social Studies	Student Teaching	Lesson Plans	X	X	X	X	X

Standard/Description			Candidate Proficiencies				
B. Compare patterns of development, continuity and influence between the United States and the rest of the Western Hemisphere;							
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Hist. 115 American Civilization 3 credits	Three exams, quizzes, one paper, debate		X				
Hist. 420 The American Immigrant 3 credits	Three exams, research paper, reading/written assignments		X				
Hist. 421 Latin America 3 credits	Three exams, four papers		X				

Standard/Description			Candidate Proficiencies				
C. Demonstrate knowledge and an understanding of the people, cultures and civilizations of the Western Hemisphere;							
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Hist. 115 American Civilization 3 credits	Three exams, quizzes, one paper, debate		X				
Hist. 306 Colonial & Revolutionary America 3 credits	Two exams, three papers, debate, reading/written assignments		X				
Hist. 307 Early American Nation 3 credits	Three exams, three papers		X				
Hist. 308 The Rise of American Nation 3 credits	Three exams, three papers		X				
Hist. 309 Recent History of the U.S. 3 credits	Three exams, three papers		X				
Hist. 311 American Foreign Relations 3 credits	Quizzes, 3 papers, Midterm exam, Final exam		X				
Hist. 313 Religion & Society in the U.S. 3 credits	Three exams, two papers, quizzes		X				
Hist. 410 Contemporary American History 3 credits	Three exams, two papers		X				
Hist. 420 The American Immigrants 3 credits	Three exams, research paper, reading/written assignments		X				
Hist. 421 Latin America 3 credits	Three exams, four papers		X				

Standard/Description			Candidate Proficiencies				
D. Demonstrate knowledge and an understanding of Western and Eastern civilizations;							
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning

Hist. 131 World Civilization I 3 credits	four exams, quizzes		X			
Hist. 132 World Civilization II 3 credits	four exams, quizzes		X			
Hist. 451 Russian, Soviet Union & After 3 credits	three exams, books reviews, quizzes		X			
Hist. 434 The Medieval Crusades 3 credits	Research Paper, two exams, book review		X			

Standard/Description							
E. Use historical analysis and interpretation to consider the perspectives of cultural groups;			Candidate Proficiencies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Hist. 115 American Civilization 3 credits	Three exams, quizzes, one paper, debate	Hist 115 American Civilization	X				
Hist. 131 World Civilization I 3 credits	four exams, quizzes	Students collect and review primary documents related to the importance of women's civil rights, immigrant civil rights, African American civil rights, and workers civil rights. The students have to debate with the other groups in class over which civil rights groups were most important and should be included in a fictional documentary debate. Each group also submits one paper summarizing their argument and comparing it to the other three groups.	X				
Hist. 132 World Civilization II 3 credits	four exams, quizzes		X				
Hist. 306 Colonial & Revolutionary America 3 credits	Two exams, three papers, debate, reading/written assignments		X				
Hist. 307 Early American Nation 3 credits	Three exams, three papers		X				
Hist. 308 The Rise of American Nation 3 credits	Three exams, three papers		X				
Hist. 309 Recent History of the U.S. 3 credits	Three exams, three papers		X				
Hist. 311 American Foreign Relations 3 credits	Quizzes, three papers, Midterm exam, Final exam		X				
Hist. 313 Religion & Society in the U.S. 3 credits	Three exams, two papers, quizzes		X				
Hist. 334 Early & Medieval Christianity 3 credits	Research Paper, three exams, writing assignments		X				
Hist. 335 Renaissance & Reformation 3 credits	Research Paper, three exams, quizzes		X				
Hist. 339 Europe Since 1914 3 credits	Book reviews, three exams, quizzes		X				
Hist. 410 Contemporary American History 3 credits	Three exams, two papers		X				
Hist 420 The American Immigrant 3 credits	Three exams, two papers		X				
Hist. 421 Latin America 3 credits	Three exams, research paper, reading/written assignments		X				
Hist. 451 Russian, Soviet Union & After 3 credits	Three exams, book reviews, quizzes		X				
Hist. 434 The Medieval Crusades 3 credits	Research Paper, two exams, book review		X				

<u>Standard/Description</u>			Candidate Proficiencies				
F. Identify and describe significant historical periods that impacted the development of the United States;			Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)					
Hist. 115 American Civilization 3 credits	Three exams, quizzes, one paper, debate		X				
Hist. 306 Colonial & Revolutionary America 3 credits	Two exams, three papers, debate, reading/written assignments		X				
Hist. 307 Early American Nation 3 credits	Three exams, three papers		X				
Hist. 308 The Rise of American Nation 3 credits	Three exams, three papers		X				
Hist. 309 Recent History of the U.S. 3 credits	Three exams, three papers		X				
Hist. 311 American Foreign Relations 3 credits	Quizzes, 3 papers, Midterm exam, Final exam		X				
Hist. 313 Religion & Society in the U.S. 3 credits	Three exams, two papers, quizzes		X				
Hist. 410 Contemporary American History 3 credits	Three exams, two papers		X				
Hist 420 The American Immigrant 3 credits	Three exams, research paper, reading/written assignments		X				

<u>Standard/Description</u>			Candidate Proficiencies				
G. Use a chronological framework to understand the sociological, political, economic, and cultural history of the global community through time;			Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)					
Hist. 131 World Civilization I 3 credits	Four exams, quizzes		X				
Hist. 132 World Civilization II 3 credits	Four exams, quizzes		X				
Hist 420 The American Immigrant 3 credits	Three exams, research paper, reading/written assignments		X				

<u>Standard/Description</u>			Candidate Proficiencies				
H. Demonstrate knowledge and an understanding of the cultural history of Nebraska, including Native American cultures;			Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)					
Hist. 115 American Civilization 3 credits	Three exams, quizzes, one paper, debate		X				

Standard/Description			Candidate Proficiencies				
I. Analyze the impact of Nebraska's past and present on United States history;			Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)					
Hist. 115 American Civilization 3 credit	Three exams, quizzes, one paper, debate		X				
Hist. 308 The Rise of American Nation 3 credits	Three exams, three papers		X				
Hist. 309 Recent History of the U.S. 3 credits	Three exams, three papers		X				

Standard/Description			Candidate Proficiencies				
J. Investigate, interpret, and analyze important events and persistent issues using multiple historical and contemporary resources; and			Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)					
Hist. 115 American Civilization 3 credits	Three exams, quizzes, one paper, debate		X				
Hist. 131 World Civilization I 3 credits	Four exams, quizzes		X				
Hist. 132 World Civilization II 3 credits	Four exams, quizzes		X				
Hist. 306 Colonial & Revolutionary America 3 credits	Two exams, three papers, debate, reading/written assignments		X				
Hist. 307 Early American Nation 3 credits	Three exams, three papers		X				
Hist. 308 The Rise of American Nation 3 credits	Three exams, three papers		X				
Hist. 309 Recent History of the U.S. 3 credits	Three exams, three papers		X				
Hist. 311 American Foreign Relations 3 credits	Quizzes, three papers, Midterm exam, Final exam		X				
Hist. 313 Religion & Society in the U.S. 3 credits	Three exams, two papers, quizzes		X				
Hist. 334 Early & Medieval Christianity 3 credits	Research Paper, three exams, writing assignments		X				
Hist. 335 Renaissance & Reformation 3 credits	Research Paper, three exams, quizzes		X				
Hist. 339 Europe Since 1914 3 credits	Book reviews, three exams, quizzes		X				
Hist. 410 Contemporary American History 3 credits	Three exams, two papers		X				
Hist 420 The American Immigrant 3 credits	Three exams, research paper, reading/written assignments		X				
Hist. 421 Latin America 3 credits	Three exams, four papers		X				
Hist. 451 Russian, Soviet Union & After 3 credits	Three exams, book reviews, quizzes		X				
Hist. 434 The Medieval Crusades 3 credits	Research Paper, two exams, book review		X				

Standard/Description							
K. Engage in historical research using primary sources.			Candidate Proficiencies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Hist. 306 Colonial & Revolutionary America 3 credits	Two exams, three papers, debate, reading/written assignments		X				
Hist. 307 Early American Nation 3 credits	Three exams, three papers		X				
Hist. 308 The Rise of American Nation 3 credits	Three exams, three papers		X				
Hist. 309 Recent History of the U.S. 3 credits	Three exams, three papers		X				
Hist. 311 American Foreign Relations 3 credits	Quizzes, 3 papers, Midterm exam, Final exam		X				
Hist. 313 Religion & Society in the U.S. 3 credits	Three exams, two papers, quizzes		X				
Hist. 334 Early & Medieval Christianity 3 credits	Research Paper, three exams, writing assignments		X				
Hist. 335 Renaissance & Reformation 3 credits	Research paper, three exams, quizzes		X				
Hist. 339 Europe Since 1914 3 credits	Book reviews, three exams, quizzes		X				
Hist. 410 Contemporary American History 3 credits	Three exams, two papers		X				
Hist 420 The American Immigrant 3 credits	Three exams, research paper, reading/written assignments		X				
Hist. 421 Latin America 3 credits	Three exams, four papers		X				
Hist. 434 The Medieval Crusades 3 credits	Research paper, two exams, book review		X				
Hist. 451 Russian, Soviet Union & After 3 credits	Three exams, book reviews, quizzes		X				