

Standard/Description								
A. Demonstrate an understanding of and be able to teach the concepts, skills, and processes of reading and writing as defined in the Nebraska Student Standards for grades eight and twelve.								
			Candidate Proficiencies					
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning	
Educ 371 English Methods	Final Exam/Project	Final Exam/Project	X	X	X	X	X	
Educ 378 Speech/Drama Methods	Final Exam/Project	Final Exam/Project	X	X	X	X	X	
Educ 385 Student Teaching	Lessons and Presentations	Student Teaching	X	X	X	X	X	

Standard/Description								
B. Demonstrate knowledge and understanding of the English language, including being able to:			Candidate Proficiencies					
1. demonstrate an understanding of language acquisition and development; 2. demonstrate how reading, writing, speaking, listening, viewing, and thinking are interrelated; 3. recognize the impact of cultural, economic, political, and social environments upon language 4. demonstrate an understanding of diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles; 5. demonstrate an understanding of how and why the English language evolves; 6. demonstrate an understanding of English grammars; 7. demonstrate an understanding of syntax and phonology; and 8. demonstrate an understanding of the various purposes for which language is used.								
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning	
Eng 231 Studies in the English Language	Final Exam Assessment	Final Exam Assessment	X		X			
Eng 431 Studies in the English Language	Final Exam Assessment	Final Exam Assessment	X		X			
Educ 385 Student Teaching	Lessons and Presentations	Student Teaching	X	X	X	X	X	

Standard/Description								
C. Demonstrate knowledge and understanding of reading processes, including being able to:			Candidate Proficiencies					
1. describe reading and writing development; 2. teach basic skills and strategies in reading and writing; 3. teach students to use reading and writing as tools for learning; 4. motivate readers and writers using a wide variety of methods and materials; 5. match reading materials with students abilities; 6. involve parents in cooperative efforts and programs; 7. demonstrate how to respond to and interpret literature in different ways; 8. demonstrate how to discover and create meaning from texts, including non-print media; 9. use a wide range of strategies to comprehend, interpret, evaluate, and appreciate literary and other texts; and 10. demonstrate an understanding of the uses of reading for different purposes, including reading in the workplace.								
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning	
Eng 231 Studies in the English Language	Final Exam Assessment	Final Exam Assessment	X		X			
Eng 431 Studies in the English Language	Final Exam Assessment	Final Exam Assessment	X		X			
Educ 385 Student Teaching	Lessons and Presentation	Student Teaching	X	X	X	X	X	
Literature Course Options	Projects/Exams	Projects/Exams	X		X			

Standard/Description							
D. Demonstrate knowledge and understanding of different composing processes, including being able to: 1. use a wide range of writing strategies to generate meaning and to clarify understanding; 2. produce different forms of written discourse for various audiences demonstrating conventional usages for those forms and audiences; 3. demonstrate how written discourse can influence thought and action; and 4. revise, edit, and proofread written text.			Candidate Proficiencies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Eng 221, 326, 327 or 328 (Writing Course Options) Educ 385 Student Teaching	Portfolio Assessment Lessons and Presentation	Portfolio Assessment Student Teaching	X X	X	X X	X	X

Standard/Description							
E. Demonstrate knowledge and understanding of an extensive range of literature, including being able to: 1. demonstrate knowledge of a broad historical and contemporary spectrum of United States, British, and world literatures, including: a. literature from a range of cultures; b. literature from a range of genres; c. literature by authors of both genders; d. literature by authors of color; e. literature written specifically for older children and young adults; and f. works of literary theory, history, and criticism.			Candidate Proficiencies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
One course in each area at minimum: Eng 361, 362, 363 or 366 British Literature Eng 341, 342 or 343 American Literature Eng 381, 382, or 384 World Literature Eng 383 or 385 Modern and Postmodern Literatures Educ 385 Student Teaching	Final Project/Exam Lessons and Presentations	Project/Exam Student Teaching	X X	 X	X X	 X	 X

Standard/Description							
F. Demonstrate knowledge and understanding of the range and influence of print and nonprint media and technology in contemporary culture, including being able to: 1. recognize the influence of media on culture and on people's actions and communication; 2. describe the historical, ethical, and legal issues central to communication; and 3. demonstrate an understanding of and the ability to use current technologies in communication.			Candidate Proficiencies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
CTA 231 Studies in the English Language CTA 203 Communication Theory OR CTA 302 Rhetorical Theory OR CTA 306 Interpersonal Theory OR CTA 333 Intercultural Communication OR CTA 400 Communication Research Educ 385 Student Teaching	Final Exam Discussion Boards/Exams Lessons and Presentations	Final Exam Assessment Items Discussion Boards/Exams Student Teaching	X X X	X X	 X X	 X X	 X

Standard/Description							
G. Demonstrate methods for conducting research and analyzing information.			Candidate Proficiencies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
Eng 431 English Language and Linguistics Educ 385 Student Teaching	Capstone Research paper Lessons and Presentations	Capstone paper. Student Teaching	X X	X	X X	X	X X

Standard/Description							
H. Demonstrate an understanding of management and budgeting skills as they apply to curricular and cocurricular communication activities.			Candidate Proficiencies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
CTA 200 Forensics	CTA 200 Directors Management Notebooks, Budgets	CTA 200 Directors Management Notebooks, Budgets	X		X	X	X

Standard/Description							
I. Demonstrate an understanding of and be able to apply the principles of contemporary rhetoric, interpersonal communication, performance theory, and public address.			Candidate Proficiencies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
CTA 203 Communication Theory OR CTA 302 Rhetorical Theory OR CTA 306 Interpersonal Theory OR CTA 333 Intercultural Communication OR CTA 400 Communication Research CTA 211 Public Speaking	Discussion Boards/Exams Speeches	Discussion/Exam Speeches	X X		X X	X X	

Standard/Description							
J. Demonstrate an understanding of and be able to apply the principles of basic acting; play direction; and theatre design and technology.			Candidate Proficiencies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
CTA 373 Play Production	Directors Notebook	Direction and Notebook	X	X	X	X	X

Standard/Description							
K. Clinical Experiences. The prospective teacher should have clinical experiences in cocurricular activities related to (1) journalism and mass communications, (2) speech, and (3) theatre.			Candidate Proficiencies				
Course #, Title, and Credits	Course Assessment(s)	Key Program Assessment(s)	Content Knowledge	Pedagogical Knowledge	Skills	Dispositions	P-12 Student Learning
CTA 298 Speech Practicum CTA 296 Journalism Practicum CTA 299 Theatre Practicum	Log Reports Log Reports Log Reports	Log Reports Log Reports Log Reports	X X X	X X	X X X		