

Literacy Survey

Use the scale below to indicate your feelings about your level of familiarity and competency for each of the tasks described:
Very familiar: Can be accomplished without significant problems. **Familiar:** Could be accomplished effectively.

Answer Options	Answer Options	Very familiar		Familiar		Somewhat familiar		Recognize, less familiar		Unfamiliar	
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
Semester 1 Results (Pre-test, Post-Test)											
Formatting and implementing an effective hook (anticipatory set)		4.7%	74.2%	72.1%	25.8%	20.9%	0.0%	2.3%	0.0%	0.00%	0.00%
Creating and teaching a main lesson that flows smoothly from hook to closure.		7.0%	54.8%	53.5%	41.9%	32.6%	3.2%	4.7%	0.0%	2.30%	0.00%
Determining what to assess in a lesson.		2.3%	38.7%	37.2%	54.8%	55.8%	6.5%	4.7%	0.0%	0.00%	0.00%
Determining which assessment tool to use.		2.3%	25.8%	27.9%	67.7%	60.5%	6.5%	7.0%	0.0%	2.30%	0.00%
Recording necessary data in a grade book or some other data source.		11.6%	22.6%	41.9%	58.1%	32.6%	16.1%	14.0%	3.2%	0.00%	0.00%
Incorporating vocabulary strategies throughout the lesson plan.		9.3%	48.4%	34.9%	48.4%	39.5%	3.2%	11.6%	0.0%	4.70%	0.00%
Fostering comprehension before, during and after reading.		4.7%	48.4%	32.6%	38.7%	51.2%	12.9%	11.6%	0.0%	0.00%	0.00%
Providing appropriate scaffolding.		0.0%	45.2%	34.9%	38.7%	44.2%	16.1%	18.6%	0.0%	2.30%	0.00%
Differentiating instruction.		11.6%	51.6%	53.5%	42.0%	34.9%	6.5%	0.0%	0.0%	0.00%	0.00%
Finding alternatives to the traditional basal text.		14.0%	67.7%	25.6%	29.0%	37.2%	3.2%	16.3%	0.0%	7.00%	0.00%
Identifying an appropriate text based on text and reader factors.		2.3%	45.2%	23.3%	45.2%	44.2%	9.7%	27.9%	0.0%	2.30%	0.00%
Increasing motivation on the part of the students.		16.3%	48.4%	55.8%	45.2%	27.9%	6.5%	0.0%	0.0%	0.00%	0.00%
Evaluating instructional materials.		0.0%	38.7%	39.5%	54.8%	46.5%	6.5%	14.0%	0.0%	0.00%	0.00%
Organizing the classroom environment.		20.9%	50.0%	41.9%	36.7%	32.6%	13.3%	2.3%	0.0%	2.30%	0.00%
Using allocated time effectively during the lesson.		16.3%	54.8%	48.8%	38.7%	34.9%	6.5%	0.0%	0.0%	0.00%	0.00%
Redirecting improper student behavior (classroom management).		7.0%	29.0%	51.2%	58.1%	32.6%	12.9%	4.7%	0.0%	4.70%	0.00%
Addressing multiple literacies (visual, media, digital, etc.) within a single lesson plan.		9.3%	64.5%	60.5%	32.3%	23.3%	3.2%	7.0%	0.0%	0.00%	0.00%
Planning and teaching a unit.		0.0%	58.1%	48.8%	38.7%	41.9%	3.2%	9.3%	0.0%	0.00%	0.00%
Establishing a functional classroom schedule.		2.3%	38.7%	48.8%	48.4%	39.5%	12.9%	9.3%	0.0%	0.00%	0.00%
the school, the district, the state, or professional discipline standards.		7.0%	45.2%	20.9%	41.9%	41.9%	12.9%	27.9%	0.0%	2.30%	0.00%
Developing a clear goal for a lesson.		11.6%	61.3%	67.4%	35.5%	20.9%	3.2%	0.0%	0.0%	0.00%	0.00%
Writing an objective in proper form.		11.9%	77.4%	57.10%	22.60%	26.20%	0.00%	4.80%	0.00%	0.00%	0.00%
		7.8%	49.5%	44.5%	42.9%	37.4%	7.5%	9.0%	0.1%	1.4%	0.0%