

Curriculum and Instruction Portfolio

As part of the Curriculum and Instruction degree completion requirements, students will need to submit a portfolio based on the [10 INTASC teaching standards](#) at the end of the program. Compiling the portfolio will be part of EDUC 540 – the capstone course.

The program has been designed so students will develop at least one authentic artifact in each of the required courses to put into their portfolio.

As examples:

- ❖ EDUC 501 Contemporary Thought in Education students will develop or revise their philosophy of education statement.
- ❖ EDUC 510 Assessment: Tests and Measures students will create a unit assessment project.
- ❖ EDUC 531 Differentiated Instruction students will develop strategies in their lesson planning to meet the needs of all students (gifted and talented, special needs, ELL/ESL and the wide range of students in between).

Instructors will indicate in their syllabi which standard(s) their portfolio assignment/project will be applicable for. The portfolio will be a work in progress throughout the course. Portfolios are an assessment tool used by educational programs in institutions of higher education to measure students' professional growth and understanding (knowledge, skills and dispositions) of the teaching standards.

Students who created a portfolio as part of their initial certification requirements (2005 and beyond) are welcome to revise/update that portfolio to include these new artifacts and their philosophy of education statement.

Those students who were not required to create a portfolio as part of their initial certification requirements (prior to 2005) should not panic. The C&I portfolio requirement will be an abbreviated version and everything you will need to create a portfolio will be covered in the program.

Portfolios will be submitted electronically using Google Sites. To be able to use Google Sites you will need to create a free [Google account](#). If you already have a Google account with a username and password, you may continue to use that one. If you are new to Google, you will have to create an account. Be sure to put your username and password in a safe place.

Note: Those who created a hardcopy portfolio as part of their certification requirements may either convert it to an electronic version, or submit the revised hardcopy at the end of the program. This should be a copy of the original portfolio – you **WILL NOT** get this copy back.

On this site is a [template](#) that is used with our teacher certification program. It can serve as a guide for the C&I portfolio. All elements listed on the template will not be required for the C&I portfolio.

The C&I portfolio will include:

1. Introduction page – possibly a picture and something about yourself
2. Personal Philosophy of Education Statement
3. Purpose statement: “This portfolio is submitted in partial fulfillment of the requirements for the degree of Master of Education in Curriculum and Instruction at Concordia University Nebraska” Students are welcome on this page to give a brief description of how they chose to organize their portfolio.
4. One page for each of the 10 teaching standards that will include a narrative on the student’s understanding of each standard and one authentic artifact.

The template also includes a Portfolio self-assessment tool that can be used to help keep students on track.

Submission of the portfolio will not be required until the final course in the program – EDUC 540 Capstone. There will be time devoted during this course to putting the portfolio together and reviewed before final submission.

Students may want to begin working on their portfolio a little at a time throughout the program, entering artifacts as they are completed in each course while the correlation is still fresh.